

FRN100 French I
FRN101 French I Practice

Spring Term: Thursday and Friday 12:00 – 14:00

Instructor: Shunsuke Nakata

E-mail: nakatashun@gmail.com

DESCRIPTION

This is an introductory course for students who expect to acquire elementary skills in French. The course aims to provide students with basic communicative competence which enables them to understand and use simple expressions related to everyday situations such as shopping, introducing yourself, expressing likes and dislikes (approximately “A1” level of Common European Framework of Reference). The course also assists students in getting good pronunciation so that they can make themselves better understood to French-speaking people. In this aspect, besides the dialogs, we also try singing songs and recitation of short literary texts.

STUDY MATERIALS

『ゼロから始める書き込み式フランス語 BOOK』(中田俊介著、川口裕司監修)

Other materials will be distributed during classes.

EVALUATION

Class attendance/participation : 30%

Quiz : 30%

Final examination : 40%

COURSE SCHEDULE

week 1-2 Greetings, pronunciation and spellings: “Hi!” “How are you?”

week 3 Asking for something: “A croissant, please!”

Talking about yourself I: “I am a student / Japanese”

week 4 Talking about yourself II: “I have a sister.” “I like coffee.”

week 5 Talking about yourself III: “I like watching movies”

Saying about time: “It’s nine o’clock.”

week 6 Talking about your life: “I finish at 18:00.”

Giving your opinion: “It’s expensive!”

week 7 Talking about your family: “This is my father.”

Expressing possession: “This bag is mine.”

week 8 Describing something: “I’m looking for a red skirt.”

Expressing aches and pains: “I have a stomach ache.”

- week 9 Talking about what you will do I: "I will go to France this summer."
Suggesting I: "How about going to a restaurant?"
- week 10 Asking the location of a place: "Where is the bath room?"
Talking about yourself IV: "I come from Japan."
- week 11 Talking about what you will do: "I will go back in May."
Suggesting II: "Do you want some soup?"
- week 12 Talking about weather: "It is fine today."
Talking about your relationship: "I know her."
- week 13 Talking about what you will do II: "I will buy her a present."
Asking for permission: "Can I park here?"
- week 14 Expressing what you want to do I "I want to sleep a little."
Expressing what you want to do II "I'd like to exchange some yen."
- week 15 Talking about what you did I "I went to a movie yesterday."
Talking about what you did II "Have you seen the film?"

FRN200 French II
FRN201 French II Practice

Spring Term: Thursday and Friday 14: 30 - 16: 20

Instructor: Shunsuke Nakata

E-mail: nakatashun@gmail.com

DESCRIPTION

This is an elementary course for students who wish to improve their conversation skills in French. The course is intended for the students who finished French I or who have the same level of competency in French (that is, approximately “A1” level of Common European Framework of Reference - can introduce him/herself, can ask and answer questions such as where he/she lives, what he/she likes to do, what he/she did or will do, etc.). From a grammatical viewpoint, students will learn how to use various past and future form as well as conditional and subjunctive modes so that they can describe experience or deal with different situations in travelling or in everyday life.

STUDY MATERIALS: will be distributed during classes.

EVALUATION

Class attendance/participation	: 30%
Quiz	: 30%
Final examination	: 40%

COURSE SCHEDULE

week 1-3	Review of French I (greetings, introducing yourself, asking about time/weather, expressing likes and dislikes, describing what you did or what you will do, asking for the location of a place, etc.)
week 4-6	Asking and giving reasons, giving your opinion, comparing, giving examples, reaching a compromise
week 7-9	Asking for permission, asking or telling someone to do/not to do something, asking about the way to do something
week 10-12	saying what you want to /not to do, suggesting, writing a simple letter / an e-mail or make a phone call
week 13-15	expressing your feelings and emotions (surprise, joy, sadness, anger, fear, satisfaction, deception, disgust, neutral, indifference, etc.)

SPN100 Spanish I (2 Credits)

SPN101 Spanish I Practice (1 Credit)

Instructor: Dr. Percival Santos

Time: Tuesdays and Thursdays 0900-1040 (section 1), 1210-1350 (section 2)

Office: A 3-4

Telephone: 018-886-5806

Email: santos@aiu.ac.jp

Term: Spring 2010

Course Description

This is a beginner's course in Spanish for students with little or no previous knowledge of the language. It shall be taught using the communicative approach. The themes to be taught in this course are: how to express oneself and one's surroundings using simple phrases, how to describe people and things and daily routines, how to express likes and dislikes, how to reply and react to simple questions in day to day situations, how to write simple phrases, etc.

Course Objectives

The general objective of the course is to equip students with the necessary knowledge and strategies so that they can attempt to communicate basic ideas and topics in a Spanish-speaking environment. The student will learn basic phrases, vocabulary, and the use of the present tense in order to function in at least a Novice Level in terms of communicating basic needs, feelings and questions, as well as the comprehension of simple readings.

The student will be able to perform the following linguistic tasks:

- Greetings and introductions
- Talking about one's job, nationality, age
- Asking for and giving opinions
- Asking for and giving directions
- Describing objects, colors and locations
- Describing people (physical appearance, personality, clothes)
- Talking about the family
- Expressing needs, wants and preferences
- Talking about likes and dislikes
- Asking about and telling the time
- Describing habitual actions
- Talking about daily routines and frequency of actions
- Expressing agreement and disagreement
- Describing actions which are occurring right now
- Talking about the weather
- Talking about future plans and projects

- Talking about things one has to do
- Talking about past actions
- Narrating personal experiences
- History and geography of the Hispanic World
- Cultural knowledge about the Hispanic World

Assessment

The course will be assessed as follows:

- Midterm oral and written exam- 50%
- Final oral and written exam- 50%

The midterm and final exams will follow the same format and will have 2 components:

- Oral
- Written

The oral component will be performed by pairs of students doing a 3-5 minute spoken task. It will consist of 2 communicative activities from a list of themes which have been covered up until the time of the exam (e.g. asking for and giving opinions, describing people, talking about the family, etc.). Out of the list the student will pick one activity and I shall pick another.

The written component will consist of a 200 word essay which students will write at home and submit to me on the day of the exam. I shall inform students of the content of the essay a week before the day of the exam.

Textbook

Prisma- Metodo de Español Para Extranjeros. Level A1 Comienza. 2002. Madrid. Editorial Edinumen.

Exercise book

Prisma de Ejercicios. Level A1 Comienza

JAL180/JLT 180 Introduction to Japanese Language Studies

日本語学概論 (3 credit hours)

Instructor: Yoko Nakai 中井陽子

Semester: Spring

Meeting days/times: Monday and Wednesday 10:30-11:45

Classroom: TBA

Office: A3-13

Office hours: Monday, Tuesday and Wednesday 17:00-18:00

E-mail: ynakai@aiu.ac.jp

Website: <http://www.aiu.ac.jp/~ynakai/>

DESCRIPTION: This course is an introduction to Japanese language studies. It provides students with opportunities to objectively analyze Japanese language/expressions that they tend to use unconsciously as native speakers. Through group work and class discussions, students will explore Japanese grammar and discourse and consider the fundamental knowledge needed to teach Japanese as a foreign language.

本講義では、普段何気なく使用している日本語を客観的にみる視点を身につけ、日本語の特徴を体系的に捉えていく能力を育成する。また、外国語としての日本語という観点から、日本語学習者にとって問題となる箇所を考察する。なお、授業では、グループワークやディスカッションを通して課題を解決する活動も行う。

OBJECTIVES: At the end of the course, successful students should:

- Acquire the ability to analyze Japanese grammar and discourse (form, meaning, function and situation) objectively.

日本語をひとつの言語として客観的に捉え、その文法・談話(形、意味、機能、使用場面等)を分析する能力を持つ。

- Acquire the basic knowledge of Japanese grammar needed to teach Japanese as a foreign language.

日本語学習者のための日本語の文法規則を知る。

- Comprehend characteristics of Japanese discourse structures.

日本語の談話レベルの特徴について考えることができるようになる。

- Gain a deeper understanding and appreciation of the Japanese language, through a consideration of Japanese grammar and discourse.

日本語の文法・談話について考えることにより、日本語の新しい側面や魅力を発見する。

STUDY MATERIALS:

<Required Textbook>

- 庵功雄ほか（2003）『やさしい日本語のしくみ』くろしお出版 1000 円
- Supplemental materials will be distributed in class

ASSESSMENT:

1. Class activities (Discussions and tasks etc.)	30%
クラスでの活動（ディスカッション、タスクなど）	
2. Assignments (Task sheets etc.)	20%
課題（タスクシートなど）	
3. Presentation about “Interesting Japanese Expressions”	10%
「日本語の気になる表現」の発表	
4. Analysis and group presentation of Japanese grammar/discourse	25%
グループ分析発表（文法・談話）	
5. Take-home Examination	15%
課題テスト	
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	100%

SCHEDULE:

- <Week 1> Introduction of the course コース説明
Characteristics of Japanese grammar 日本語の文法の特徴
- <Week 2> Chapter 6:Speaking and Writing 漢字かな交じり文、話し言葉と書き言葉
Chapter 7:contractions 短縮語
- <Week 3> Intransitive and transitive verbs 自動詞と他動詞の形と意味
Word classification 品詞
- <Week 4> Chapter 8:Conjugations 活用、types of verbs 動詞の種類
Conjugations in dialects 方言
- <Week 5> Chapter 24:Regional difference in Japanese language 日本語の地域差
Chapter 25:Diffusion of dialects 方言の周圏分布

- <Week 6> Chapter 9:Case particles 格助詞
- <Week 7> Chapter 10:Causatives 使役
Chapter 11:Passives 受身
- <Week 8> Take-home Examination 1 課題 1
Japanese discourse 日本語の談話
- <Week 9> Japanese discourse 日本語の談話
Chapter 26:Language Variation ことばの位相差
- <Week 10> Chapter 19:Giving and receiving expressions 授受表現
Chapter 20:Polite expressions 敬語
- <Week 11> Chapter 20:Polite expressions 敬語
Chapter 27:Characteristics of modern polite expressions 現代敬語の特徴
- <Week 12> Chapter 16:Particles “wa” and “ga” 「は」と「が」
Chapter 17:Toritate particles とりたて助詞
- <Week 13> Chapter 12:Tense テンス、Aspect アスペクト
Chapter 14:Conditionals 条件
- <Week 14> Take-home Examination 2 課題 2
Chapter 13:Modality モダリティ
Chapter 15:Omission 省略
- <Week 15> Group Presentation of Japanese grammar/discourseグループ分析発表
Wrap-up コースまとめ

Spring, 2010

HPE 110: Health and Physical Education Activity
(Team Sports Activities)

Instructor: Kiyotaka Kato, Ph.D.
Office & Phone #: A4-1 (ext. 5942)
Office Hour: TBA
Email Address: kkato@aiu.ac.jp
Style of Class: Activity
Day and Time: TBA
Place: Arena and Skydome, Central Park of Akita Prefecture
Number of Credits: 1 Credit

Course Description:

It is widely recognized that appropriate engagement in exercise and sports reduces the risk of certain diseases in adults and provides positive influence on mental health of those who participate. This course offers exposure to various sports which can be practiced regardless of skills, physical strength, or gender. It offers opportunities to students for continuing the practice of sports throughout life by acquiring basic skills and learning rules. The course expects students improve their physical and mental health.

This course mainly provides students with various team sports activities, such as futsal, slow pitch softball, volleyball and ultimate. Students can also enjoy building a good team with cooperating with teammates.

Course Objectives:

The purpose of this course is to offer students opportunities for participating in sports activities promoting their lifetime good health and general wellness. This course will instruct students basic skills and knowledge of the involved team sports. Students must try to improve their skill levels of and to understand basic rules of the activities. Students also need to develop a good team with other team members.

Class Materials: Class handouts

The instructor will provide handouts about the rules of the activity at the first week of each activity.

Grading Methods: A - F

Class attendance	50%
Participation	20%
Quizzes	30%

Policies:

- Academic misconduct in any form is in violation of the AIU rules. This includes copying or sharing answers on tests or assignments, plagiarism, or having someone else do your academic work.
- Students must follow instructor's directions (their participation points will be decreased).
- Students are expected to attend all classes. In case of emergency, illness, or other serious situation, the student should notify the instructor in advance if possible.
- Students can be absent from the class one time without any penalty. However, after one time, 5 points of the class attendance point will decreased each time.

- If students need to be out of campus because of job-hunting, it must be consulted with the instructor in advance.
- Students should get to the meeting place on time. Participation points will be decreased if students are habitually late.

General notes:

1. This course will offer 1 credit for 2 class units (each 50 minutes) in each week of the semester. Students will take a 100-minute once a week.
2. It takes about 10 minutes to get to the main facility (Arena) from the campus by walk. Don't be late at the starting time.
3. No cell phone is allowed during the class.
4. Participants must put on shoes for indoor facilities when the class takes place in the arena. In addition, a shirt and pants which are good for sports activities are required.
5. This course is coed.
6. Participants must clean up the facility at the end of the class.
7. No food including chewing gum is allowed in the facilities. However, to bring drinking water is recommended.

Class Schedule:

<u>Date</u>	<u>Meeting place</u>	<u>Activity</u>	<u>Course contents</u>
Class 1	Auditorium	Introduction	Course outline
Class 2	Arena	Futsal	kicking and receiving, dribbling
Class 3	Arena	Futsal	Formation, mini games
Class 4	Arena	Futsal	Games
Class 5	Skydome	Soccer	Games
Class 6	Skydome	SP-softball	Throwing and fielding, batting
Class 7	Skydome	SP-softball	Throwing and fielding, batting, formation
Class 8	Skydome	SP-softball	Games
Class 9	Arena	Volleyball	Receiving and setting
Class 10	Arena	Volleyball	Games
Class 11	Arena	Basketball	Passing and shooting
Class 12	Skydome	Basketball	Games
Class 13	Skydome	Ultimate	Throwing and catching
Class 14	Skydome	Ultimate	Tactics, mini games
Class 15	Skydome	Ultimate	Games

*The schedule may be altered. Any change will be notified in advance

*SP-softball means slow-pitch softball.

HPE 130: Health and Physical Education Activity III **(Walking and fitness)**

Instructor: Kiyotaka Kato, Ph.D.
Office & Phone #: A4-1 (ext. 5942)
Email Address: kkato@aiu.ac.jp
Office Hour: TBA
Day and Time: TBA
Meeting Place: Auditorium

Description: It is widely recognized that appropriate engagement in exercise reduces the risk of certain diseases in adults and provides positive influence on mental health of those who participate. This course offers “walking” as a mean to improve physical and mental health. Walking is a very good aerobic exercise that can improve cardiovascular fitness and preventing from metabolic syndrome without sports disorder. In addition, this course offers light fitness exercise to improve muscle strength. Students will acquire basic knowledge of aerobic exercise and strength training and develop their fitness levels.

Objectives: The purpose of this course is to offer students opportunities for participating in sports activities promoting their lifetime good health and general wellness. This course will instruct students basic skills and knowledge of the aerobic and strength training. Students must try to improve their fitness levels of and to understand basic knowledge of the training. Students are also expected to improve their communication skill through the exercise.

Study Materials: The instructor will provide handouts if necessary.

Assessment: A - F

Class attendance:	50 %
Participation:	20 %
Essay:	20 %
Log:	10 %

Policies:

- **This course is the sports-walking class, not a strolling class. Students must follow instructor’s directions (if not, participation points will be decreased).**
- Academic misconduct in any form is in violation of the AIU rules. This includes copying or sharing answers on tests or assignments, plagiarism, or having someone else do your academic work.
- Students are expected to attend all classes. In case of emergency, illness, or other serious situation, the student should notify the instructor in advance if possible.
- Students can be absent from the class one time without any penalty. However, after one time, **5 points** of the class attendance point will decreased each time.
- Students should get the meeting place on time. Participation points will be decreased if students are habitually late.
- If students need to be out of campus because of job-hunting, it must be consulted with the instructor in advance.

General notes:

1. This course will offer 1 credit for 2 class units (each 50 minutes) in each week of the semester. Students will take a 100-minute once a week.
2. No cell phone and music device (player) is allowed during the class.
3. No food including chewing gum is allowed during the class. However, to bring **drinking water** is strongly recommended.
4. A shirt and pants which are good for sports (walking) activities are required. **Walking activities will take place under light rain.** In addition, as the fall season proceeds, it's going to get cold. Prepared a rain gear or warm jacket, cap, and gloves yourselves.
5. Boots, sandals, heels, and leather shoes are prohibited.
6. **In case of rain or in bad weather condition, the meeting place may be changed. Please check the information board.**

Class Schedule:

<u>Date</u>	<u>Course contents</u>
Class 1	Introduction/ Course outline, proper shoes (a 45-minutes class)
Class 2	Basic theory of aerobic exercise/ Walking
Class 3	Basic theory of strength exercise/ Walking
Class 4	Walking and strength training
Class 5	Walking and strength training
Class 6	Walking and strength training
Class 7	Walking and strength training
Class 8	Walking and strength training
Class 9	Walking and strength training
Class 10	Walking and strength training
Class 11	Walking and strength training
Class 12	Walking and strength training

And one day field trip during a weekend will be held.

*The schedule may be altered. Any change will be notified in advance.

*The schedule of the field trip will be announced in the first class

*the field trip is equivalent to three class units.

*Students will walk for 40-70 minutes around the AIU campus every time at the first half of the class. Then, students will have some strength exercises. The duration of walking and its course will be announced each time.

Log and Essay

Detailed information about the assignment will be explained in the second class. Without submitting the log and essay, you cannot get the credit

Spring 2010

HPE 150: Health and Physical Education Lecture (1 credit hour) (Social Science Perspective of Sport and Leisure)

Instructor: Kiyotaka KATO, Ph.D.
Email: kkato@aiu.ac.jp
Office: A4-1 (ext. 5942)
Office Hours: TBA
Day and Time: TBA
Meeting Place: TBA

Description: Today, many, if not most, people who live in developed countries believe that physical activity, such as sports and exercise, is one of the best ways to maintain their health. However, the physiological impact of sports is just one aspect of sports. Sports affect people and their lives many ways. For example, the prosperity of professional sports leagues provides opportunities for people to watch sports as a leisure activity. These people may receive psychological benefits from watching these games. However, whereas sports leagues may bring positive economic impacts, they may also bring negative social impacts on their home towns. In order to evaluate the impacts of the professional sports leagues, social science perspectives, such as sociology and psychology, are very crucial. This course offers students opportunities to consider aspects of sport that influence us and our society using social science perspective.

Objectives: The objective of this course is to provide the students with a comprehensive understanding of sport through a social science perspective to critically analyze various aspects of sport.

Study Materials: There is no required text book in this course. However, the instructor gives you reading assignments when needed. Students should be prepared to discuss and answer questions about the reading assignments. Optional materials are the following:

1. Mullin, B. J., & Sutton, W. A. (2000). *Sport Marketing* (2nd Ed.). Human Kinetics, IL: Champaign
2. Goldstein, J. H. (1989). *Sports, Games, and Play*. Lawrence Erlbaum Associates, NJ: Hillsdale.
3. Sperber, M. (1990). *College Sports Inc.* Henry and Holt and Company, NY: New York.
4. Szymanski, S. & Zimbalist, A. (2005). *National Pastime*, Brooking Institution Press, Washington, D.C.
5. Rosner, R. S. & Shropshire, K. L. (2004). *The Business of Sports*, Jones and Bartlett Publishers, MA: Sudbury.

Assessment:

Attendance:	15%
Writing assignment 1:	15%
Group presentation & paper:	35%
Final exam:	35%

Policies:

1. Academic misconduct in any form is in violation of the AIU rules. This includes copying or sharing answers on tests or assignments, plagiarism, or having someone else do your academic work.
2. Students are expected to attend all classes. In case of emergency, illness, or other serious situation, the student should notify the instructor in advance if possible.
3. Students can be absent from the class one time without any penalty. However, after one time, 3 points of the class attendance point will be decreased each time.

4. If students need to be out of campus because of job-hunting, it must be consulted with the instructor in advance.

Format and Activities: The style of this course is Lecture/Discussion for one credit.

Schedule:

Class 1	Course introduction, The origin of sports and arrival of sports in Japan Why do we study sport through social science?
Class 2	Absorbing sports in Japan
Class 3:	Current leisure status and sports participations in Japan Social and psychological impacts of sports/ Sports in public policy
Class 4	Sports and media/ Sport marketing
Class 5	Characteristics of current professional sports leagues and clubs and Big-time college sports in Japan and US
Class 6	Movie “ <i>The Program</i> ” (the class may be extended)
Class 7	Discussion about issues in sports \
Class 8	Sport and city development,
Class 9	Group presentation and <u>discussion</u>
Class 10	Group presentation and <u>discussion</u>
	Final exam

*The schedule may be altered. Any change will be notified in advance.

Assignment1: Movie report

Write two or three page report with respect to the movie that you will watch on October 8. The movie describes some problems the big-time college sports subsume. You have to pick up one or a couple of scenes where you were impressed and explain why you chose those scenes. You also should describe your opinions about those problems with referring to the reading assignments the instructor will give you. The report should be two or three pages. Use Time New Roman, 11-font, 1.5 spaced.

Group Project

The instructor will make groups with 3-4 students. Your group must choose any topic or problem from the sport fields. You should identify and summarized the problem, analyze the back ground of the problem, and provide recommendations to resolve the problem. Each group will be given a 12-minute time slot for the presentation. In addition, each group must submit a 5-page paper based on the. A cover page and a reference list are needed, but those are not included in the four-page paper. The paper can include one picture, figure, or table. Use Time New Roman, 11-font, 1.5 spaced. Every member must contribute to the project.

UNI130/JAS145 Japanese Expression (3 credits)

Instructor: Junko ISHIGE
Semester: Spring 2010
Class Times: Wednesday & Friday 9:00–10:15
Classroom: TBA
Office Hours: TBA
Office: A3-19
E-mail: ishige@aiu.ac.jp Phone: 018-886-5826

Course Description:

This course is for Japanese students who wish to acquire skills in document creation and oral expression in Japanese as the basis for preparing reports when they enter the working world. First, students select a topic, bearing in mind the reader and the purpose of writing the report. Next, they collect and sort the necessary materials and data for preparing the report, and then create the report, stating their position on the topic and expanding the content logically considering counterarguments. They are required to state their views in the report while using the collected data, etc. to support their reasoning. In the course of preparing the report, students revise and improve each other's work. Finally, they make an oral presentation based on their report. This course will be conducted in Japanese.

Course Objectives:

Students who successfully complete this course will be able to

- (1) be conscious of the reader of the report
- (2) present their arguments considering counterarguments
- (3) present well-reasoned views
- (4) revise and improve their own and other people's written work
- (5) make a presentation in appropriate Japanese

Course Materials:

Materials will be distributed in class.

Evaluation Method:

- (1) Participation in class activities (10%)
- (2) Homework assignments (40%)
- (3) Essays (25%)
- (4) Presentations (25%)

JAS210: Introduction to Japanese History

Spring Term, 2010 (Tuesday & Thursday, 14:00~15:15)

Instructor: Norihito Mizuno, Ph.D.

Office Hours: Monday, Tuesday & Thursday, noon-13:30

or by appointment

Office: C3-7

#Office Phone: 5975

Email: nmizuno@aiu.ac.jp

Course Description

JAS210 is an introductory survey course of Japanese history from antiquity until recent Years. It will focus on and discuss the following broad themes -- the formation and development of early Japanese civilization, the era of warriors, Japan's modern and post-WWII experiences, and the current issues which Japan faces. It is a lecture-based course, students are expected to participate in in-class discussions actively. It is designed primarily for foreign students, but Japanese students are also welcomed.

Course Objectives

This course will pursue the following objectives:

1. Gain basic factual knowledge of Japanese history.
2. Analyze various historical events of Japanese history in the context of the development of human civilization.
3. Develop ability to assess and discuss historical issues through writing assignments and in-class discussions.

Classroom Activities

1. Students are expected to be in class **on time**.
2. Students are expected to attend every meeting.
4. Students are required to **fulfill all the course requirement to complete and pass this course**.
4. Students are also expected to raise questions and participate in class discussion actively.
5. Audiovisual materials (e.g., DVDs) will be shown in class.

***If you need any kind of accommodation for study purposes, feel free to contact me.**

Prerequisites

None (Ideally, students have ever taken any course on East Asia.)

Evaluation

1. Final Examination (40%): A study guide will be given at least one week the exam.
2. Quizzes (5% x 4 = 20%): A study guide will be given days before each quiz.
3. Short term paper (20%): See the instructions.
4. Participation (20%): Silence would never contribute to your participation grade.
“Late arrival” will not be regarded as either attendance or participation. Failing to attend five times without a legitimate reason, a students will be given “F” as her/his course grade automatically.

*Some chances to earn extra points may be given.

Course Materials

TBA.

Course Schedule (TENTATIVE)

Week 1 (April. 13 & 15)

- I. Course Introduction
- II. Japan's Geographical Setting

Week 2 (April 20 & 22)

- III. The Formation of Early Japanese Civilization 1: Japan's Genesis & Indigenous Culture
- IV. The Formation of Early Japanese Civilization 2: Foreign Influences

Week 3 (Apr. 27)

- V. The Formation of Early Japanese Civilization 3: Socio-political Transformation

***1st Quiz Study Guide (Apr. 27)**

Week 4 (May 6)

- VI. 1st In-Class Discussion
- * 1st Quiz (May 6)**

Week 5 (May 11 & 13)

- VII. Warriors in Japanese history 1: The Rise of Warriors
 - VIII. Warriors in Japanese history 2: Warrior Regimes
- Reading: Beasley, Ch. 5-6; Additional readings

Week 6 (May. 18 & 20)

- IX. Early Modern Japan 1: Japan under Tokugawa
 - X. Movie
- *2nd Quiz Study Guide (May. 20)**

Week 7 (May. 25 & 27)

- XI. Modern Japan 1: Japan's Opening to the West
 - XII. 2nd In-Class Discussion
- *2nd Quiz (May. 27)**

Week 8 (Jun. 1 & 3)

- XIII. Modern Japan 2: Meiji Restoration
- XIV. Modern Japan 3: Japan's Modernization Effort

Week 9 (Jun. 8 & 10)

- XV. Modern Japan 4: Japan's Rise as a Great Power
 - XVI. In-Class Discussion
- *3rd Quiz Study Guide (Jun. 10)**

Week 10 (Jun. 15 & 17)

- XVII. Modern Japan 5: Japan in Transition
- XVIII. Modern Japan 6: Japan's Crisis Management

Week 11 (Jun. 22 & 24)

XIX. Modern Japan 8: Path to the Clash

XX. Modern Japan 9: WW II

***3rd Quiz Study Guide (Jun. 24)**

Week 12 (Jun. 29 & Jul. 1)

XXI. Movie

XXII. In-Class Discussion

Week 13 (Jul. 6 & 8)

XXIII. Contemporary Japan 1: Japan under Occupation

XXIV. In-Class Discussion

***4th Quiz Study Guide (Jul. 8)**

Week 14 (Jul. 13 & 15)

XXV. Contemporary Japan 2: Japan's Resurgence as a Great Power

XXVI. Japan in Recent Years

Week 15 (Jul. 20 & 22)

XXVII. Japan in Recent Years

XXVIII. In-Class Discussion

***4th Quiz Study Guide (Jul. 20)**

***Paper Due (Jul. 20)**

Final Examination (Jul. 27, 14:00-15:15)

JAS 360: Sociological Analysis of *Nihonjinron*
Spring 2010
MW 15:30-16:45
Room TBA

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Office hours:

Course description

The topic of this course is a comparison of the *nihonjinron* (theories about the uniqueness of Japanese and Japanese culture) and Western sociological theory. Such a comparison is from a sociological point of view interesting, because the *nihonjinron* is the *only* complex of social theories which was developed in a non-Western context. Key concepts of the *nihonjinron* are taken from the Japanese language completely independent of the ‘*universal*’ scientific concepts that have their roots in the Western European tradition. By comparing these theories we are not only challenging our ideas and stereotypes of Japanese culture but also the Western belief that we can explain everything with our ethnocentric Western theories.

The major concepts and theories of the *nihonjinron* will be introduced and compared with Western sociological theories which discussed similar topics. We will for example talk about the *ie*-society (family-based society), *uchi-soto* dichotomy (inside vs. outside), and the *amae*-concept (happiness in dependent relationships). We will furthermore analyze the historical development of the *nihonjinron* in the last 100 years.

(PS: This is not a Japan-bashing course. We will discuss the theories of the *nihonjinron* seriously. To accuse a complex of theories as ideological is not a scientific method, since the critic cannot prove that his or her own judgment is not itself ideological!)

Course objectives

1. To gain familiarity with the major theories of the *nihonjinron* and the major sociological theories.
2. To develop your ability to move between theories to compare, contrast and critically analyze them.
3. To gain a better understanding of how culture influenced the development of different theoretical traditions.
4. To challenge your taken-for-granted ideas about the world.
5. To practice and strengthen your ability to write about social theory in clear and concise prose.

Texts (Reader)

- 青木保 (1990): 「日本文化論」の変容. Tokyo: 中央公論社.

Or alternatively, if you can read German: Aoki, Tamotsu (1996): *Der Japandiskurs im historischen Wandel. Zur Kultur und Identität einer Nation*. München: Iudicium.

- **Befu, Harumi (1989):** A Theory of Social Exchange as Applied to Japan, in: Yoshio Sugimoto und Ross Mauer (Eds.), *Constructs for Understanding Japan*. London/New York: Kegan Paul.
 - **Davies, Roger J./Ikeno, Osamu (2002):** *The Japanese Mind. Understanding Contemporary Japanese Culture*. Tokyo: Tuttle.
 - **Kreiner, Josef/Ölschleger, Dieter (1996):** *Japanese Culture and Society. Models of Interpretation*. München: Iudicium.
 - **Mauer, Ross/Sugimoto, Yoshio (1986):** *Images of Japanese Society. A Study in the Social Construction of Reality*. London/New York: Routledge.
 - **Nakane, Chie (1970):** *Japanese Society*. Berkeley/Los Angeles: University of California Press.
 - **Nitobe, Inazo (1969):** *Bushido. The Soul of Japan*. Boston: Tuttle.
 - **佐藤嘉一 (2003):** 「恩」の構造 — 契約における非契約的要素の問題 —. *Ritsumeikan Social Science Review* 39: 17-32.
- Or alternatively, if you can read German: **Sato, Yoshikazu (2003):** Eine phänomenologische Untersuchung des Ong (Dankbarkeit), in: Ilja Srubar and Steven Vaitkus (Eds.), *Phänomenologie und soziale Wirklichkeit. Entwicklungen und Arbeitsweisen*. Opladen: Leske & Budrich.
- **山崎正和 (1987):** 柔らかい個人主義の誕生 — 消費社会の美学. Tokyo: 中央公論社.
- Or alternatively, if you can read German: **Yamazaki, Masakazu (2002):** *Die Entstehung des sanften Individualismus. Zur Ästhetik der Konsumgesellschaft*. München: Iudicium.
- **Yoshino, Kosaku (1992):** *Cultural Nationalism in Contemporary Japan. A Sociological Inquiry*. London/New York: Routledge.

Assessment

Participation in discussion will count 30% of the overall course grade; if students make a sincere and visible effort to contribute comments that reflect thoughtful engagement with course material, they will earn full credit for participation. It is your responsibility to your classmates to read the assigned material before the class, so that you are ready to discuss it. (Students are expected to attend at least two thirds of the classes.)

Students have to make a short presentation (5 minutes). It will be worth 30% of the overall course grade.

Finally, students have to write a short (4-10 pages) academic paper. The paper should be about a comparison and evaluation of discussed pair of theories. The paper will be worth 40% of the overall course grade.

Schedule

April 12: Introduction: *Nihonjinron* and Sociological Theory

Reading: Aoki 1990, Chapter 1.

April 14, 19: Pre-*Nihonjinron* (-1944): *Bushidō* (NITOBE Inazo)

Reading: Nitobe 1908, Chapter 1, 2, 4, 9, 11, 15, and 16.

April 21, 26: *Fūdo* (WATSUJI Tetsurō)

Reading: Berque in Kreiner/Ölschleger 1996.

April 28, May 7: *Nihonjinron*: First Phase (1945-1954), Second Phase (1955-1963), and Third Phase (1964-1976, 1977-1983)

Reading: Aoki 1990, Chapter 2, 3, 4, and 5.

May 10, 12: Vertical Organization (*NAKANE Chie*)

Reading: Nakane 1970, Chapter 2.2 and 3.

May 17, 19: *Amae* (*DOI Takeo*)

Reading: Johnson in Kreiner/Ölschleger 1996.

May 24, 26: *Ie-Society* (*MURAKAMI Yasusuke*)

Reading: Kuwayama in Kreiner/Ölschleger 1996.

May 31, June 2: Contextualism (*HAMAGUCHI Eshun*)

Reading: Hamaguchi in Kreiner/Ölschleger 1996.

June 7, 9: *Honne to tatemae; uchi to soto; on* (*SATŌ Yoshikazu*); *shūdan ishiki*

Reading: Davies/Ikeno 2002, pp. 115-118, 195-199, 217-222; Satō 2003.

June 14: *Nihonjinron*: Fourth Phase (1984-)

Reading: Aoki 1990, Chapter 6.

June 16, 21: Explanation of the *Nihonjinron*

Reading: Yoshino 1992, Chapter 9 and 10.

June 23, 28: Criticism

Reading: Mouer/Sugimoto 1986, Chapter 5.

June 30, July 5: Soft Individualism (*YAMAZAKI Masakazu*)

Reading: Yamazaki 2002, Chapter 5, 6, and 8.

July 7, 12: *Zōtō*: The Japanese Custom of Gift Giving (*Harumi BEFU*)

Reading: Befu 1989.

July 14, 21: Conflict Model (*Yoshio SUGIMOTO*)

Reading: Sugimoto in Kreiner/Ölschleger 1996.

Final paper due July 26

ECN304 INTERNATIONAL BUSINESS (3 credits*)

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DESCRIPTION: This is an introductory course in international business. Major topics are national differences in political economy and culture, international trade and investment, international monetary system, international capital markets, foreign exchange rates, international corporate strategy and structure, and the 'disciplines' of business from international perspectives (manufacturing, materials management, marketing, R&D, and human resource management). Our view of the global marketplace will be from the perspective of Japan, and theories and concepts will be applied in the context of Japan and Japanese firms.

COURSE OBJECTIVES: Students will attain basic understanding of a wide range of theories and concepts related to national differences in political economy and culture, international trade and investment, the international monetary system, international capital markets, foreign exchange rates, international corporate strategy and structure, and international business operations. At the end of the course, the successful student will be able to define, without aid of textbook, 80% of the approximately 300 concepts and theories and selected from our textbook and lectures, and explain how they apply, or do not apply or may apply uniquely, to the Japanese market.

STUDY MATERIALS:

<Textbook>

Hill, Charles. International Business: Competing in the global marketplace, 8e. International edition. McGraw-Hill, 2009.

<Website General Reading>

Students are strongly encouraged to follow regularly articles that appear in Harvard Business School (HBS), Wharton business school, INSEAD business school, and McKinsey & Company contributions to the 'Business Knowledge' section at 'CEO Express' website at <http://www.ceoexpress.com/default.asp>.

<Website Reading for News Brief Analyses (NBA)>

Students are required to read daily the online version of the *Nikkei Shimbun*, which may be accessed at www.nni.nikkei.ac.jp from campus computers.

ASSESSMENT:

10% class participation

15% weekly assignments (News Brief Analyses/other assignments)

25% surprise quizzes (probably 3)

50% final exam

ACADEMIC PREPARATION: Previous study of basic courses in economics provides a good foundation for the concepts and theories that we will cover in this course, but is not a requirement for enrollment.

POLICIES: All assignments and exams must be completed to receive a passing grade. Students are reminded not to engage in acts of plagiarism or other forms academic dishonesty. See <http://en.wikipedia.org/wiki/Plagiarism> for more information.

COURSE FORMAT AND ACTIVITIES: Generally, class sessions will alternate between “lecture days” and “NBA days.” On Lecture Days, we will review theories and key concepts related to our present theme. Before the lecture, students will have completed the assigned reading and already will be familiar with key concepts and theories. Classes are interactive. During our review, students will be called upon to help explain concepts and theories. On NBA Days student teams will demonstrate through oral presentations and written executive summaries the application of theories and key concepts to the business world in contemporary Japan. There may be one or two field trips to provide opportunities to experience Japanese business first-hand. These field trips may or may not be organized as a part of this particular course.

NBAs: This part of the course is designed to help students understand the application of received theories and concepts. Students will choose from a short list ‘key concepts’ provided by the instructor, then search recent news media to find a ‘real world’ application of the selected concept or theory. The application should involve Japanese companies or international companies operating in Japan. NBAs will be done by teams. Team size will depend on class size. Students will do one NBA per week. NBAs must be written up in the form of an executive summary. NBAs will be presented orally in class (about 2-4 minutes – however, in the case of an especially interesting NBA, we could spend much longer). At the end of class written executive summary will be submitted to the instructor. More detail about how to do NBAs will be provided in class.

SCHEDULE:

Week 1

Introduction & Overview

Chap 1: Globalization (pp. 1-41)

NBA#1

Week 2

Chap 2: National Differences in Political Economy (pp. 42-86)

NBA#2

Week 3

Chap 3: Differences in Culture (pp. 88-123)

NBA#3

Week 4

Chap 4: Ethics in International Business (pp. 124-153)

NBA#4

Week 5

Chap 5: International Trade Theory (pp. 164-199)

NBA#5

Week 6

Chap 6: Political Economy of International Trade (pp. 200-234)

NBA#6

Week 7

Chap 7: Foreign Direct Investment (pp. 236-261)

NBA#7

Week 8

Chap 8: Political Economy of FDI (pp. 262-288)

NBA#8

Week 9

Chap 9: Regional Economic Integration (pp. 290-321)

NBA#9

Week 10

Chap 10: Foreign Exchange Market (pp. 336-365)

NBA#10

Week 11

Chap 11: International Monetary System (pp. 366-399)

NBA#11

Week 12

Chap 12: Strategy of International Business (pp. 406-437)

NBA#12

Week 13

Chaps 13-20: Organization of International Business (pp. 438-477)

NBA#13

Week 14

Field Trips

Week 15

Field Trips

Final Examination