

CHM 100/105: Introduction to Chemistry Lectures and Lab (3+1 Credits)

Instructor: Dr. Andy Crofts
Office: A3-11

Email: acrofts@aiu.ac.jp
Office Hours: Tue, Thu 13:00-14:30

Spring 2010

CHM 100	(Tue, Thu) 15:30-16:45	D102	
CHM 105-1	(Wed) 9:30-12:00	1 st Lab	(Sat) 1 Field Trip TBA
CHM 105-2	(Wed) 13:00-15:30	1 st Lab	(Sat) 1 Field Trip TBA

The lectures (CHM 100) and lab classes (CHM 105) are designed to be complementary and you are strongly recommended to take both courses at the same time.

Course Description:

The aim of **CHM 100 lectures** is to provide you with an introduction to the fundamentals of Chemistry. Emphasis will be placed on introducing key areas of the subject whilst also highlighting the essential role that Chemistry plays in all aspects of our daily lives. In order to place Chemistry in a more global context, the issues surrounding the burning of fossil fuel and industrial pollution will also be discussed.

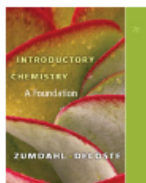
Since Chemistry is an experimental science, demonstrations will be used to visually illustrate the topics which we will cover in the classroom; the aim being to make the sometimes abstract nature of this the science more approachable. To make the course more interactive, students will each be asked to give a short presentation on a relevant topic of interest and are encouraged to ask questions of others. For example, are biodegradable materials really such a great idea in a World that is aiming to reduce carbon emissions? What about fossil fuels? Is nuclear power a better alternative? Another potential area for discussion is the interface of Chemistry and Biology. Are you familiar with the chemical called DNA which carries your genetic code?

The **CHM 105 lab class** is designed to demonstrate experimentally many of the concepts covered by CHM 100. Due to the potential hazards of designing your own chemistry experiments (whoops! - where did the lab go?), the range of freedom given in this area will be necessarily limited. However, at the same time, the experiments you will perform in the lab will not always be typical of those found in a course like this. Many of the labs will reinforce the importance of Chemistry in our daily lives.

Objectives:

Through **CHM 100** and **CHM 105**, you will gain knowledge of the chemical nature of the materials which surround us and broaden your insight into important global issues involving chemistry. You will also develop your ability to answer and ask questions of a scientific nature and be given the opportunity to improve your oral presentation skills. Through the field trip planned for CHM 105, you will better appreciate the magnitude at which chemistry occurs, both in man-made and natural environments.

Study Materials:



Introductory Chemistry: A Foundation, 7th Edition

Steven S. Zumdahl | Donald J. DeCoste

ISBN-10:1439049408 | ISBN-13:9781439049402 | 816 Pages | Casebound | © 2011

Alternate Formats : Hardcover Edition | Paperback Edition | Basic Chemistry Edition

Students should familiarise themselves with both lecture and lab class topics before time and prepare their oral presentation using all appropriate media sources (course textbook, library, newspapers and magazine articles, internet, etc).

Assessment: CHM 100

Small tests will be given to provide continuous feedback regarding student progress, and to provide practice material for four larger mid-term exams which follow each major topic area. Students will each give a 5 minute oral presentation using PowerPoint slides on a topic related to one of the bigger issues under consideration. 5 minutes will be given after each presentation for discussion and questions from the class.

Small tests (10)	20 %
Mid-term Exams (4)	60 %
<u>Oral Presentation</u>	<u>20 %</u>
Total	100 %

Assessment: CHM 105

Students will be assessed on their participation and on the content of 10 written reports (of varying format), each describing the experiments performed in each of the 9 lab sessions or knowledge acquired during the field trip.

BIO 100/105 Grade boundaries (%)*:

A+:	100	
A:	95-99	Excellent
A-:	90-94	
B+:	87-89	
B:	83-86	Good
B-:	80-82	
C+:	77-79	
C:	73-76	Satisfactory
C-:	70-72	
D+:	66-69	
D:	60-65	Poor
F:	59 % or lower	Failure

* If required, exam scores will be adjusted appropriately to reflect difficulty.

Expected Academic Background

The introductory nature of this course means that there are no formal pre-requisites in terms of maths and science. However, if you have a strong aversion to even simple calculations, then this may not be the course for you.

CHM 100 Syllabus

Date / Day	Lecture Topic*
4/13 Tue	Chemistry: An Introduction
4/15 Thu	The Maths of Matter: Measurements and Calculations
4/20 Tue	Matter**
4/22 Thu	Elements, Atoms and Ions**
4/27 Tue	EXAM 1
5/6 Thu	Nomenclature: Chemical names
5/11 Tue	Chemical Reactions**
5/13 Thu	Chemical Reactions and Equations**
5/18 Tue	Chemical Composition**
5/20 Thu	EXAM 2
5/25 Tue	Issues in Chemistry: Fossil Fuels and Greenhouse Gases
5/27 Thu	Class Discussion / Presentations
6/1 Tue	Class Discussion / Presentations
6/3 Thu	Energy
6/8 Tue	Chemical Bonding**
6/10 Thu	States of matter: Solids, Liquids and Gases**
6/15 Tue	Biochemistry: The Chemistry of Life**
6/17 Thu	EXAM 3
6/22 Tue	Issues in Chemistry: The Chemistry in Our Lives
6/24 Thu	Class Discussion / Presentations
6/29 Tue	Class Discussion / Presentations
7/1 Thu	Solutions
7/6 Tu	Acids, Bases and the pH scale**
7/8 Thu	Electrochemistry**
7/13 Tu	Issues in Chemistry: Pollution
7/15 Thu	Class Discussion / Presentations
7/20 Tu	Class Discussion / Presentations
7/22 Thu	EXAM 4

* Schedules are subject to change ** Small exam

CHM 105 Syllabus

Laboratory lab topics

- 1. Concentrate: Molarity and chemical concentration**
- 2. Chemical reactions**
- 3. Food chemistry: the energy in our food**
- 4. Chemical bonding: water is a wonderful thing**
- 5. DNA: A chemical for life**
- 6. States of matter: solids liquids and gases**
- 7. Solubility: Like dissolves like**
- 8. Acids, Bases and the pH scale: from vinegar to oven cleaner**
- 9. Colour Chemistry: Plant pigment extraction and spectrophotometry**

Field Trip

Field trips will take place on either Saturday or Sunday from 9AM until 5PM. Further details will be provided when available.

COM250 / SPC 220 Spring 2010
INTERCULTURAL COMMUNICATION (3 Credits)
14:00- 15:15 Tu. Thr.

Instructor: Yuko Abe yukoabe@aiu.ac.jp

Office: A3-17 **Phone:** 5960

Office Hours: Tu. Thr. TBA

Style of Class: Lecture, Discussion, Screening Films, Class Activities

Course Description:

This course provides students with the basic concepts and theories of communication between people of different cultural backgrounds. Intercultural communication is broadly defined in this course as communication between individuals who are unlike on the basis of national culture, ethnic group, gender, age, occupation, or other factors. The course will cover a variety of topics including importance of intercultural communication; basic concept and theories of communication; functions and elements of culture; examination of various cultural patterns. verbal and nonverbal communication in intercultural interactions; cultural influences on communications in various contexts; problems and challenges in intercultural communication including stereotyping, prejudice, ethnocentrism, culture shock; and theories in developing and increasing competencies in intercultural communication.

Commonalities and differences in communication across cultures are examined throughout the course to identify the culture-bound rules that govern communication behavior. The course focuses specifically on the cultural differences and similarities between Japanese and other cultures.

Course Objectives:

Upon completion of this course students will be able to (1) understand the nature, form, and function of culture; (2) recognize cultural variables that appear in communication, (3) identify and understand their own cultural identity and its impact on their behavior; (4) understand barriers to intercultural communication, adjustment to other culture, and culture shock; and (5) increase sensitivity, knowledge, and skills to promote effective intercultural interactions.

Course Materials:

1. Samovar, L.A. and Richard E. Porter. "Communication between Cultures" 6e. Wadsworth/Thomson, 2006
2. Additional readings may be assigned.

Assessment:

Grades will be determined by student performance in the following areas:

Attendance & Participation	20%
Presentation	20%
Assignments	30%
<u>Exam</u>	<u>30%</u>

Total

100%

1. Attendance and Participation:

This course is based on discussions and group activities. Attendance and participation are mandatory, and it is also very important to arrive to class on time. Every student is encouraged to make effort to actively participate in all class activities. If you are unable to come to class, it is **your** responsibility to obtain all necessary information from classmates. You are allowed two missed classes without it affecting your grade. Beyond this, **TEN** points will be deducted for each class missed, taking away from your final grade. If you are late for class **three** times, it will count as one absence. If you are late more than 20 minutes, it will be considered absent. **More than Ten unexcused absences will result in a failing grade.**

2. Reaction Papers:

There will be various activities carried in this class. Each activity has its designed own purpose, but your reactions and observations may be different from those planned. Write a reaction paper immediately after each activity, including what you felt, what you thought, what you noticed, your observations of your own reactions and behaviors, your classmates' interactions and behaviors, and your reflections on the purpose of the activities. I will be looking for the expressions of your personal awareness awakened by the class activities. The reaction papers should be on the AIMS in one week after the activity to share with your classmates. **The papers submitted more than one week after the activities will not be accepted without prior arrangements.**

3. Group Project:

The group project is designed to investigate cultures that we believe should be better understood. Each student will be assigned to groups of 3-4 students based on which country you prefer to study. Each group will collect and study information about its culture(s), interview members of that culture, and observe cultural displays in order to determine the ways in which the culture affects its members' communication. Each group will give a 20-minute presentation that includes a discussion of the cultural components, stories about the investigation of that culture, and conclusions that the group has drawn regarding how the make-up of that culture influences its communication. Group members will then, answer class questions for up to 5 minutes. A power point slides should be prepared, used in the presentation, and turned in after the presentation. Your group presentation will be evaluated by all the students other than the member of your group and instructor based on not only the quality of information presented but also the quality of presentation itself. No late work will be accepted. Further details will be discussed in class.

4. Exam:

There will be 2 exams based on lectures, discussions, reading and other presentations. Each exam will have objective questions and short essay questions. The exam 2 may include questions which test your cumulative understanding. No Make-up exams will be given unless a written request with supporting documents is presented.

Class Schedule (Tentative)

<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>
Week 1	Introduction to the course Communication and Culture	Ch. 1
Week 2	Deep Structure of Culture Culture and Individual	Ch. 2/3 Ch. 4
Week 3	Discussion Leading Cultural Patterns	Ch. 5
Week 4	Discussion Leading Value Orientations	
Week 5	Exam 1	
Week 6	Words and Meaning: Language and Culture	Ch. 6
Week 7	Nonverbal Communication	
Week 8	Nonverbal Communication	Ch. 7
Week 9	preparation for Group Presentation	
Week10	Group Project Presentation	
Week11	Cultural Influences on Context	Ch.8-10
Week12	Cultural Influences on Context	
Week13	Cultural Influences on Context	
Week13	Group Project Presentation 2	
Week14	Group Project Presentation 2	
Week15	Developing Intercultural Competence	Ch. 11
	Wrap up Exam 2	

HUM170/HUM250 RELIGION AND BIOETHICS

Professor Soho Machida, Ph.D.,

Graduate School of Integrated Sciences, Hiroshima University

<http://home.hiroshima-u.ac.jp/soho/> Office: A30, soho@hiroshima-u.ac.jp

OBJECT OF THE COURSE

The cutting edge of bio-medical technology is bringing up unprecedented ethical issues to our society. None of religious traditions are equipped to provide concise answers to these complicated issues. We will study the current situation of bioscience and then, examine the ethical dimension of particular issues. Students will be also trained to express persuasively their personal view through debate practices and power-point presentations.

It is crucial for young generations to know what is going on in the field of bio-medical science, because they are going to be sooner or later exposed to diverse options of advanced technologies. Students should take seriously complicated moral issues around the available bio-medical science, and be prepared to make his or her own decision about what to do in crucial moments of their life. However, this course is designed to help the students with little knowledge to understand difficult topics with the use of appropriate handouts and films. Finally, creative group projects are most crucial in this class.

MAJOR TOPICS & STUDY PLAN:

- 1. What is Bioethics?:** Unstoppable Desires, Dilemma, “Menu” Theory
Film : ”Mask”
- 2. Organ Transplant:** Brain Death, Organ Donations, Organ Trading
Film: “Lorenzo’s Oil”
- 3. Artificial Fertility:** Prenatal Diagnosis, Genetic Control, Designer Baby
Film: “Gattaca”
- 4. Students’ Presentations:** Creation of Power-points and Oral Presentation
Topic: “Condition of Health and Human Happiness”
- 5. Enhancement:** Chimera, Cyborg, Cloning
Film: “Bicentennial Man”
- 6. Regenerative Medicine:** Stem Cells, Omnipotent Cells, Human Dignity
Film: “Island”
- 7. Euthanasia:** Un-curable illness , Various Types, Murder or Love
Film: “The Sea Inside”
- 8. Religious Perspectives:** Meaning of Life & Death, Spiritual Care
Film: “Patch Adams”
- 9. Students’ Presentations:** Creation of Power-points and Oral Presentation
Any topic on bioethics
- 10. Students’ Presentations:** Creation of Power-points and Oral Presentation
Any topic on bioethics

USEFUL WEBSITES:

Wikipedia: <http://en.wikipedia.org/wiki/Bioethics>

Religion & Ethics: <http://www.bbc.co.uk/religion/>

Bioethics Topics: <http://www.bhs.bham.wednet.edu/depts/science/crissy/topics-ethics.htm>

EVALUATION:

Attendance (30%), Discussion (30%), Group Project (20% X 2 = 40%)

IST130-1: Introduction to Global Studies (2004 Curriculum)
IGS200-1: Introduction to Global Studies (2008 Curriculum)
Spring Term: TR 14:00-15:15
Instructor: C. Kenneth Quinones, Wo-lap Lam
Tetsuya Toyoda, Naoya Yamazaki
Office No.: C3-2 (Quinones), C3-4 (Lam)
C3-5 (Toyoda), C3-9 (Yamazaki)
Office Hours: To be announced by each faculty
Office Telephone: 5941 (Quinones), 5880 (Lam)
5985 (Toyoda), 5882 (Yamazaki)
E-mail: ckquinones@aiu.ac.jp (Quinones)
willy@aiu.ac.jp (Lam)
toyoda@aiu.ac.jp (Toyoda)
yama708@aiu.ac.jp (Yamazaki)

Course Objectives

Class participants will learn the meaning of “globalization” and the basic concepts and vocabulary associated with this phenomenon as viewed from different academic disciplines (history, economics, law, political science and sociology). Students will acquire a fundamental understanding of the historical origins of “globalization”, and core themes in the concept’s application to different areas of the world and academic disciplines.

Course Description

This is a required Basic Education course. The concepts of “globalization” and “globalism” have become an increasingly popular term to describe a wide variety of world-wide trends. A team of instructors will introduce the class in a series of lectures to the various meaning of “globalization” and “globalism”.

Classroom Activities

Students will receive lectures, and be tested on the lectures’ contents, assigned readings and hand-outs.

Prerequisite

None

Evaluation

Quiz by Lam	25 %	Quiz by Quinones	25 %
Quiz by Yamazaki	25 %	Quick quizzes by Toyoda	25 %

Course Materials

Mineo Nakajima, *Kokusai Kankeiron: Doujidaishi eno Rashinban* (International Relations: A compass for Contemporary History). Tokyo: Chuko Shinsho. 2001 (15th edition).

Other materials will be distributed by each faculty.

Course Schedule

Apr.	13	T	Nakajima	Introductory Lecture by President Nakajima
	15	R	Toyoda	M. Hirsch, "The Sociology of International Economic Law IEL)" (2008) 19(2) European Journal of International Law, Sections 1 and 2
	20	T	Toyoda	Sections 3 and 4
	22	R	Toyoda	Section 5
	27	T	Toyoda	Section 5 (cont'd) and quiz 1 (10 pts)
	29	R	National Holiday	
May	4	T	National Holiday	
	6	R	Toyoda	Section 6
	11	T	Toyoda	Section 7
	13	R	Toyoda	Quiz 2 (15 pts)
	18	T	Quinones	"Why Globalize Yourself?"
	20	R	Quinones	What is Liberal Arts?
	25	T	Quinones	East verse West
	27	R	Quinones	Liberal Arts and My Future
Jun.	1	T	Quinones	Global Studies Outside Japan
	3	R	Quinones	Review and Discussion
	8	T	Quinones	Quiz by Quinones
	10	R	Yamazaki	Huntington. "The Clash of Civilizations?": Introduction
	15	T	Yamazaki	Huntington. "The Clash of Civilizations?": Sec. 1-Sec. 3
	17	R	Yamazaki	Huntington. "The Clash of Civilizations?": Sec. 4-Sec. 6
	22	T	Yamazaki	Huntington. "The Clash of Civilizations?": Sec. 7-Sec. 9
	24	R	Yamazaki	Ajami. "The Summoning."
	29	T	Yamazaki	Bartley. "The Case for Optimism."
Jul.	1	R	Yamazaki	Quiz by Yamazaki
	6	T	Lam	Global economic landscape after the financial crisis
	8	R	Lam	New global financial architecture: roles of the U.S., Europe and Asia
	13	T	Lam	Changing fortunes of the BRICs economies
	15	R	Lam	The Chinese, Indian and Russian models of development
	20	T	Lam	China's contribution to globalization
	22	R	Lam	Japan's contribution to globalization
27	T	Lam	Quiz by Lam	

Conference Interpreting I

Name of Instructor: *Tatsuya Komatsu*

COURSE OBJECTIVE
<ol style="list-style-type: none">1. To provide basic training for conference interpreting between Japanese and English (better participants could proceed to advanced program which could lead to the career of conference interpreting.)2. To provide training with an aim of improving comprehension and production skills of L2(English/Japanese), which are essential for interpreting.3. To encourage participants to take active interest in and gain knowledge of such subject areas as economy/business, international relations, politics, environment etc.4. To encourage participants to form their own views on various issues and acquire skills to express them.5. To encourage participants to appreciate their L1(Japanese/English) and improve their skills in using it.
COURSE DESCRIPTION
<ol style="list-style-type: none">1. Using recorded material of authentic speeches/discourses, the course will provide basic training for consecutive interpreting between Japanese and English (simultaneous interpreter training will only be given when adequate skills of consecutive interpreting will have been acquired.)2. Each participant is regularly requested to perform interpreting during the class and will receive critique, comments and suggestions for improvement.3. Since interpreting requires high level of comprehension and production in L2 and L1, emphasis is always placed on accuracy and speed in these skills.4. Through the study of class and related materials, participants are always required to increase their knowledge of related subject areas.5. To polish skills of delivery both in L1 and L2, participants are always encouraged to improve their presentation skills.
PREREQUISITION
<ol style="list-style-type: none">1. Participants should have strong interest in communication/language and cross-cultural matters and are willing to make efforts to improve skills in these areas2. Participants should have high enough level of L2 proficiency.
EVALUATION/ASSESSMENT
<ol style="list-style-type: none">1. Through evaluation of interpreting performance during classes and in the test at the end of the term.2. The performance will be evaluated on the basis of three criteria; accuracy of comprehension, clarity of expression and knowledge/vocabulary. Those who score 75% and above will be given "A", 50 to 70 "B", below 50 "C".3. Through evaluation of reports submitted by participants
CLASS MATERIALS
<ol style="list-style-type: none">1. Recorded materials of authentic speeches/discourses to be selected by the instructor for each session.2. Books:<ul style="list-style-type: none">小松達也「通訳の技術」2005、研究社小松達也「通訳の英語 日本語」2001、文春新書Danica Seleskovitch, <i>Interpreting for International Conferences</i>, 1978, Pen & Booth

Comprehension of International News

Instructor: Katsuya Konishi, M.I.A.

Course Description:

Globalization has reached a new phase as CNN became an international household term. Since then world public opinion is often swayed, for better or worse, by influential English-speaking media including CNN, BBC, and The New York Times. Given such circumstances, it is entirely essential for anybody interested in English-oriented professions to be acquainted with issues and topics hotly debated in English-speaking media. This course is designed to explore a variety of issues and perspectives offered in latest international news in major English-speaking media. Students are expected to develop both analytical and practical ability to comprehend latest international news in broadcasting, print, and web journalism. Basic listening and reading comprehension drills will be followed by occasional background briefings highlighting some indispensable concepts in political science, economics, and sociology. Lively discussions are much encouraged, and students will be asked to offer an alternative perspective to ideas and opinions presented in each news material. Attention is also paid to discussing given news topics in terms of its implication for the Japanese context.

Course Objective:

Students will be expected to:

- 1) develop aural comprehension skills by familiarizing themselves with given news topics;
- 2) improve oral presentation skills by mastering a repertoire of techniques and know-hows;
- 3) make a contribution in substantive discussions by formulating a coherent and persuasive argument;
- 4) broaden their understanding of international news by mobilizing key social scientific theories and hypothesis;
- 5) acquire some basic knowledge and skills for actual interviewing and reporting.

Prerequisites: BE, EAP

Class Materials: CNN, BBC World, The New York Times, The Washington Post, The Economist, TIME, Newsweek

Evaluation/Assessment:

Class contribution	50%
Final exam and/or report	50%
A	90~100
B	80~89
C	70~79
D	60~69
F	below 60

Schedule:

Week 1	Introduction to course
Week 2	Structure of news gathering and reporting
Week 3	Straight news (CNN)
Week 4	Straight news (BBC)
Week 5	Feature stories (CNN, BBC)
Week 6	Print and web media (NYT, WP)
Week 7	continued (The Economist, TIME, Newsweek)
Week 8	continued (influential news sites on web)
Week 9	Aspects of television interviews (“Fareed Zakaria GPS” on CNN, “60Minutes”on CBS)
Week10	continued (“HARDtalk” on BBC, “Larry King Live” on CNN)
Week 11	Aspects of television discussions (“The Situation Room”on CNN)
Week 12	continued (“This Week”on ABC)
Week 13	Aspects of presidential news conference
Week 14	continued
Week 15	continued

Note: Specific news contents will be subjected to change as news unfold, and accordingly latest news will be prioritized.

CHN110-1/CHN100-1: Chinese I
CHN101-1: Chinese I Practice
Spring Term: MW 12:10-13:50
Instructor: CHEN Feng
Office: A4-10
Office Hour: MW 10:00-12:00
Office Telephone: 5881
E-mail: chen@aiu.ac.jp

Course Objectives

The objectives of the course are:

1. to make students acquire basic skills of the language
2. to make students be interested in the cultural background of the language

Course Description

This is a beginning-level Chinese language course for students who have never studied the Chinese language. The main purpose of the course is to improve students' communication skills in the four aspects: reading, writing, listening and speaking. Students will also learn the cultural background of the language.

It is strongly recommended that students take CHN101: Chinese I Practice, a one-credit self-study course, with this course in order to increase vocabulary and improve listening skill.

Classroom Activities

1. Textbook (Vocabulary, Reading, Listening and Grammar)
2. Vocabulary Quiz (once per week)
3. Conversation practices with selected episodes from ChinesePod

Prerequisite

None

Evaluation

Attendance	25%
Vocabulary Quiz	15 %
Test	60 %

Course Materials

董燕・遠藤光暁『ともだち・朋友<トータル版>』朝日出版社，2008年。

Course Schedule

Apr.	12	M	Prologue A Pronunciation and Tones, Prologue B Pronunciation
	14	W	Prologue C Pronunciation and Grammar
	19	M	Prologue D Pronunciation and Grammar
	21	W	Test, Lesson 1 New words and Expressions
	26	M	Lesson 1 Text and Grammar
	28	W	Lesson 1 Exercises
May	3	M	National Holiday
	5	W	National Holiday
	7	F	lesson 2 New words and Expressions, Text
	10	M	lesson 2 Grammar and Exercises
	12	W	lesson3 New words and Expressions, Text
	17	M	Lesson3 Grammar and Exercises
	19	W	Test, lesson4 New words and Expressions
	24	M	Lesson4 Text and Grammar
	26	W	Lesson4 Exercises
31	M	Lesson5 New words and Expressions, Text	
Jun.	2	W	Lesson5 Grammar and Exercises
	7	M	Lesson6 New words and Expressions, Text
	9	W	Lesson6 Grammar and Exercises
	14	M	Test, lesson7 New words and Expressions
	16	W	Lesson7 Text and Grammar
	21	M	Lesson7 Exercises
	23	W	Lesson8 New words and Expressions, Text
	28	M	Lesson8 Grammar and Exercises
	30	W	Lesson9 New words and Expressions, Text
Jul.	5	M	Lesson9 Grammar
	7	W	Lesson9 Exercises
	12	M	Lesson10 New words and Expressions, Text
	14	W	Lesson10 Grammar and Exercises
	19	M	National Holiday
	21	W	Review
	26	M	Test (Final)

CHN110:Chinese I
CHN101:Chinese I Practice
Spring Term : (F) 11:50-15:30
Instructor : CHIOU ShwuJen
E-mail: sjane93@gmail.com

Course Objectives

Learning the Chinese pronunciation, Pinyin spelling, basic grammar and simple daily conversations.

Course Description

This class is designed for beginners; the first half of this course is learning the basic such as standard Chinese pronunciation, intonation, Pinyin spelling, and characters at the novice level.

The second half of this course, students are learning basic grammar by emphasizing Chinese conversations. By practicing these conversations, the capability of expressing ones thoughts in Chinese is greatly enhanced.

In order to improve listening and writing skills, taking “CHN101: Chinese I Practice” at the same time is strongly recommended.

Classroom Activities

1. Study the textbook (pronunciation, intonation, vocabulary, grammar and conversation practices)
2. Exercises practicing (reading, listening and writing)
3. Hand out course materials, conversational practicing

Evaluation

Attendance	30%
Conversation	10%
Test	60%

Course Materials

董燕・遠藤光暁『ともだち・朋友 トータル版』朝日出版社 2008年

Course Schedule

Apr.	9	F	Pronunciation Practice A
	16	F	Pronunciation Practice B
	23	F	Pronunciation Practice C
May	14	F	Pronunciation Practice D
	21	F	Lesson 1 Listening / Reading / Writing / Grammar Review Test(1) : Lesson A-D
	28	F	Lesson 2 Listening / Reading / Writing / Grammar
June	4	F	Lesson 3 Listening / Reading / Writing / Grammar
	11	F	Lesson 4 Listening / Reading / Writing / Grammar Review Test(2): Lesson 1-3
	18	F	Lesson 5 Reading / Speaking / Writing / Grammar
	25	F	Lesson 6 Reading / Speaking / Writing / Grammar
July	2	F	Lesson 7 Reading / Speaking / Writing / Grammar Review Test(3): Lesson 4-6
	9	F	Lesson 8 Listening / Speaking / Writing / Grammar
	16	F	Lesson 9 Listening / Speaking / Writing / Grammar
	23	F	Lesson 10 Listening / Speaking / Writing / Grammar
	30	F	Review Test (4) : Lesson 7-10

CHN200-1: CHINESE II (2004/2008 Curriculum)
CHN201-1: CHINESE II Practice (2004/2008 Curriculum)
Spring Term: MW 12:10-13:50
Instructor: Naoya YAMAZAKI, Ph.D.
Office No.: C3-9
Office Hours: MW 14:00-15:00 TR 15:30-16:30
Office Telephone: 5882
E-mail: yama708@aiu.ac.jp
URL: <http://www.yamazakinaoya.com/>

Course Objectives

The objectives of the course are:

1. to make students be more interested in Chinese language and its cultural background
2. to improve students' proficiency of the language totally

Course Description

This is an elementary-level Chinese language course for students who have completed CHINESE I. The purpose of the course is to improve students' communication skills in the four aspects: reading, writing, listening and speaking. Students will also learn the cultural background of the language.

Classroom Activities

1. Vocabulary, grammar, reading, exercises, conversation practices with the textbook
2. Vocabulary quizzes (once per week)
3. Conversation practices with selected episodes from ChinesePod

Prerequisite

CHN110/CHN100: CHINESE I

Evaluation

Attendance	25 %
Vocabulary Quiz	15 %
Test	60 %

Course Materials

董燕・遠藤光暁『ともだち 朋友 (1)』朝日出版社, 2008 年.

董燕・遠藤光暁『ともだち 朋友 (2)』朝日出版社, 2008 年.

ChinesePod <http://chinesePod.com/>

Course Schedule

Apr.	12	M	Lesson 16 of the textbook Vol. 1
	14	W	Lesson 16 of the textbook Vol. 1
	19	M	Lesson 17 of the textbook Vol. 1
	21	W	Lesson 17 of the textbook Vol. 1
	26	M	Lesson 18 of the textbook Vol. 1
	28	W	Lesson 18 of the textbook Vol. 1
May	3	M	National Holiday
	5	W	National Holiday
	7	F	Lesson 19 of the textbook Vol. 1
	10	M	Lesson 19 of the textbook Vol. 1
	12	W	Lesson 20 of the textbook Vol. 1
	17	M	Test (1): Lesson 16-20
	19	W	Review of Test (1)
	24	M	Lesson 1 of the textbook Vol. 2
	26	W	Lesson 1 of the textbook Vol. 2
31	M	Lesson 2 of the textbook Vol. 2	
Jun.	2	W	Lesson 2 of the textbook Vol. 2
	7	M	Lesson 3 of the textbook Vol. 2
	9	W	Lesson 3 of the textbook Vol. 2
	14	M	Lesson 4 of the textbook Vol. 2
	16	W	Lesson 4 of the textbook Vol. 2
	21	M	Lesson 5 of the textbook Vol. 2
	23	W	Test (2): Lesson 1-5
	28	M	Review of Test (2)
	30	W	Lesson 6 of the textbook Vol. 2
Jul.	5	M	Lesson 6 of the textbook Vol. 2
	7	W	Lesson 7 of the textbook Vol. 2
	12	M	Lesson 7 of the textbook Vol. 2
	14	W	Lesson 8 of the textbook Vol. 2
	19	M	National Holiday
	21	W	Lesson 8 of the textbook Vol. 2
	26	M	Test (3): Lesson 6-8

CHN 200-2 : Chinese II

INSTRUCTOR Keiko LAN
Semester Spring 2010
CLASS HOURS Friday 11:50-15:30

COURSE DESCRIPTION

This class is for students who have already learned Chinese I . In this class, students will continue to study chinese basic grammar and improve the communication skills of Chinese.

Moreover, in this class, students will also have to study Chinese culture, lifestyle, and manners in order to understand chinese more clearly and to make chinese more familiar.

COURSE OBJECTIVE

The end of this class, students will be expected to speak Chinese with having a good knowledge of Chinese culture and people.

COURSE ACTIVITIES

1. textbook study (chinese grammar, pronunciation, vocabulary)
 all class students need to prepare the exercise.
2. Supplement study(chinese culture, chinese manners, chinese lifestyle)
 in the course of "Chinese II Practice", students have to prepare the subjects about chinese cultural context.
 Based on that preparation, students will be able to participate in various class activities. (speech, discussion and so on)

IMPORTANT!

students who are going to take this "Chinese II" course, please take "Chinese II Practice" course at the same time!

(If anyone want to attend "Chinese II" class without taking "Chinese II Practice" course, please tell me at the first class)

STUDY MATERIALS

1. Text Book

董燕, 遠藤光暁 著 『ともだち・朋友1』 (朝日出版社) Lesson 16 ~ Lesson 20

董燕, 遠藤光暁 著 『ともだち・朋友2』 (朝日出版社) Lesson 1 ~ Lesson 10

2. Supplementary materials about Chinese culture

ASSESSMENT

Tests, Home works, Activities in the class

(About the details, please wait for the 1st lesson of class)

Schedule

At the beginning of this class, students will be able to get the information of the class schedule, so **please be sure to attend the first lesson!**

SCHEDULE		
1	4/9	Introduction of this class/『ともだち・朋友1』Lesson16
2	4/16	『ともだち・朋友1』Lesson17
3	4/23	『ともだち・朋友1』Lesson18
4	5/14	『ともだち・朋友1』Lesson19
5	5/21	『ともだち・朋友1』Lesson20
6	5/28	『ともだち・朋友2』Lesson1
7	6/4	『ともだち・朋友2』Lesson2
8	6/11	『ともだち・朋友2』Lesson3
9	6/18	『ともだち・朋友2』Lesson4
10	6/25	『ともだち・朋友2』Lesson5
11	7/2	『ともだち・朋友2』Lesson6
12	7/9	『ともだち・朋友2』Lesson7
13	7/16	『ともだち・朋友2』Lesson8
14	7/23	『ともだち・朋友2』Lesson9
15	7/30	『ともだち・朋友2』Lesson10/FINAL EXAMINATION

CHN201-2: Chinese II Practice

INSTRUCTOR Keiko LAN
Semester Spring 2010

COURSE DESCRIPTION

This is a "self-study" (1 credit) course, students must study the exercise or make some reports of Chinese by oneself in order to improve Chinese-communication skills and learn Chinese cultural background.

COURSE OBJECTIVE

Speak Chinese with having a good knowledge of Chinese culture and people

COURSE ACTIVITIES

1. Supplement study (Chinese culture, Chinese manners, Chinese lifestyle)
students have to prepare the subjects about Chinese cultural context.
2. Chinese grammar exercises

IMPORTANT!

The student who will take "Chinese II" course, please take this "Chinese II Practice" course at the same time!

(If anyone wants to attend "Chinese II" class without taking "Chinese II Practice" course, please tell me at the first class.)

STUDY MATERIALS

1. Supplementary materials about Chinese culture
2. Chinese grammar exercise based on:
董燕, 遠藤光暁 著 『ともだち・朋友1』 『ともだち・朋友2』 (朝日出版社)

ASSESSMENT

Tests, Reports

(About the details, please wait for the 1st meeting of guidance.)

✘The day of meeting will be announced after the beginning of the semester.

KRN100-1 KOREAN 1 (2 credits)
KRN101-1 KOREAN 1 Practice (1 credit)

Instructor: Kwangja KIM 김광자 Email:nakashima800_1@hotmail.co.jp

Semester: Spring 2010

Class hours: Mon& Wed 15:30-16:45, Tue 15:30-14:20

DESCRIPTION

This is a basic conversation course. This course is designed for students who have no knowledge of Korean. The aim of this course is to develop students' basic communicative skills in various situations, such as personal, social and academic situations. Through this course students will be able to gain the confidence to start conversations with native speakers. As this course focuses on conversations in Korean, students will be expected to actively participate in class. Also students will be required to do homework assignments for each class. In order to improve students' listening and speaking skills, all classes will be conducted in Korean.

A student who is taking Korean 1 will be strongly recommended to take Korean 1 practice at the same time. Korean 1 practice is a self-taught course using practice book that each unit has connection with main textbook. Students can do practice book exercises at home or in the LDIC of library.

OBJECTIVES

- 1 To develop basic communication skills in Korean.
- 2 To master basic grammar and vocabulary
- 3 To build a solid foundation for further study.
- 4 To improve pronunciation and listening and speaking skills.

STUDY MATERIALS

Textbook Seoul National University Language Research Institute, *KOREAN 1 한국어 1* (Yellow Book) Seoul: Moonjinmedia 2005, ISBN 89-539-0553-2

Practice book

Seoul National University Language Research Institute, *KOREAN 1 Practice Book*, Seoul: Moonjinmedia, 2005 (1st edition), ISBN 978-89-539-0546-7.

Because of some importation difficulties, this book could not be placed at book store. Students can buy textbooks from the instructor in the classroom on the first

day of class. 3000yen (2 books)

ASSESSMENT: Class participation	26.6% (38×0.7points)
Homework assignment	25% (25×1point)
Bi-weekly quiz	21% (7×3points)
Final examination	27.4%

ACADEMIC PREPARATION: No prerequisite.

COURSE FORMAT AND ACTIVITIES

Korean 1

(1) The class will be structured along with the textbook. Students are assigned to do an exercise section of each lesson due to next class. At the end of each class the instructor will hand out a script which includes Korean sentences and/or words that have been learned that class. Students read the script 5 times and record all their voice on a tape, and submit the tape to the instructor at the beginning of next class. After checking it out, the instructor will give feedback to students at the next class.

(2) There will be 7 bi-weekly quizzes and a final examination during the course. There will be no interim examination. Bi-weekly quizzes will cover the lesson studied during those two weeks, and the final examination will be comprehensive.

Korean 1 Practice

(1) Korean 1 practice is a self-taught course. Students do the practice book exercises by themselves at home or in the LDIC of library. The CDs for the listening sections are available only at the LDIC. Fill in the blanks on the practice book and confirm your answers with references to “the correct answer” that are at the end of the book. Compositions of review sections should be also finished.

(2) Submit your practice book to the instructor on the day of bi-weekly quiz. After checking your progress, the instructor will return it to you.

POLICIES:

- Class policy

(1) Learning a language should be a fun activity. Instructor will try to make class easy and enjoyable as possible. In turn, students are required to do their part-attending class, doing homework. Also, students’ participation is very important to make class fun. Be active!!!

(2)The instructor will speak Korean all the time. Students are also required to speak Korean only during class.

(3) Be on time for class. Quizzes will be given during the first 10 minutes of class-if you are late, you may miss your only opportunity to take the quiz.

• Assignment policy

(1)There will be two assignments, exercise homework and recording homework, after each class which will be due the next class (no assignment for the first week).

(2)Insufficient exercise homework will be considered as a half point.

(3)Late recording homework will be accepted up to the next classes after they are due. However be aware that 50% of the assignment grade will be deducted if handed in more than two class periods after the due date.

• Assessment policy

(1) Attendance is an essential part in this course. If a student is absent 5times and more without any written proof of inevitable circumstances or any prior notice, his/her grade will be drop one full letter grade (A→B). Late arrival 10 minutes will be considered tardy. Three instances of tardy will be counted as one instance of absence.

(2) At the discretion of the instructor, make up quizzes and exam will be given in cases of documented illnesses and/or emergencies.

(3) There will be no curve applied in the final grade evaluation. You are going to be evaluated by the scale of achievement points regardless of where you are ranked in the class.

SCHEDULE:The weekly schedule is subject to change during the semester.

<Week 1>

4/12, 4/13,4/14: Hangeul

<Week 2>

4/19: Lesson1 What is this? 이것은 무엇입니까?

4/20: Review

4/21: Lesson2 Is this a watch? 이것은 시계입니까?

<Week 3>

4/26: Lesson3 Hello, How do you do? 안녕하세요입니까?

4/27: **Quiz1**&Review

4/28: Lesson4 Where we are? 여기는 어디입니까?

<Week 4>

5/10: Lesson5 Are you going to cafeteria? 식당에 가십니까?

5/11: **Quiz2&Review**

5/12: Lesson6 How is the weather today? 오늘은 날씨가 어떻습니까?

<Week 5>

5/17: Lesson7 What day is today? 오늘은 무슨 요일입니까?

5/18: Review

5/19: Lesson8 My room is on the third floor. 내 방은 3 층에 있어요.

<Week 6>

5/24: Lesson9 What did you do Yesterday? 어제 무엇을 했어요?

5/25: **Quiz3&Review**

5/26: Lesson10 Where are you from? 어디에서 오셨어요?

<Week 7>

5/31: Lesson11 Is this Mr. Kim's Home? 거기 김 선생님 댁입니까?

6/1: Review

6/2: Lesson12 How much is an apple? 이 사과는 한 개에 얼마입니까?

<Week 8>

6/7: Lesson13 What would you like to have? 뭘 드릴까요?

6/8: **Quiz4&Review**

6/9: Lesson14 Let's hurry. 어서 갑시다.

<Week 9>

6/14: Lesson15 We take a bus. 버스를 탑시다.

6/15: Review

6/16: Lesson16 Are you busy tomorrow every? 내일 저녁에 바쁘세요?

<Week 10>

6/21: Lesson17 How many people are there in your family? 가족이 몇 명이세요?

6/22: **Quiz5&Review**

6/23: Lesson18 Do you like Baseball? 야구를 좋아하세요?

<Week 11>

6/28: Lesson19 It was my birthday yesterday. 어제는 내 생일이었습니다.

6/29: Review

6/30: Lesson20 We went on a trip to Kyongju. 경주로 여행을 떠났습니다.

<Week 12>

7/5: Lesson21 I want to buy an outfit. 옷을 한 벌 사고 싶어요.

7/6: **Quiz6&Review**

7/7: Lesson22 What are you going to do during the weekend? 주말에 무엇을 할

거예요?

<Week 13>

7/12: Lesson23 I've caught a cold. 감기에 걸렸어요.

7/13: Review

7/14: Lesson27 What are you going to do during the winter vacation?

겨울 방학에 무엇을 하시겠어요?

<Week 14>

7/20: **Quiz7**&Review

7/21: Lesson24 What would you like to have? 무엇을 드시겠어요?

:

<Week 15>

Final examination

KOREAN 1(KRN100-2) & KOREAN 1 Practice (KRN101-2)

Instructor: Hi-Gyung BYUN 변희경

Office: A3-6

Office hours: Tue & Thu 1:30p.m.-3:00p.m.

Email: byun@aiu.ac.jp

Phone: 886-5973

Semester: Spring 2010

Classroom:

DESCRIPTION

This is a basic conversation course. This course is designed for students who have no knowledge of Korean. The aim of this course is to develop students' basic communicative skills in various situations, such as personal, social and academic situations. Through this course students will be able to gain the confidence to start conversations with native speakers. As this course focuses on conversations in Korean, students will be expected to actively participate in class. Also students will be required to do homework assignments for each class. In order to improve students' listening and speaking skills, all classes will be conducted in Korean.

A student who is taking Korean 1 will be strongly recommended to take Korean 1 practice at the same time. Korean 1 practice is a self-taught course using practice book that each unit has connection with main textbook. Students can do practice book exercises at home or in the LDIC of library.

OBJECTIVES

- 1 To develop basic communication skills in Korean.
- 2 To master basic grammar and vocabulary
- 3 To build a solid foundation for further study.
- 4 To improve pronunciation and listening and speaking skills.

STUDY MATERIALS

Textbook Seoul National University Language Research Institute, *KOREAN 1 한국어 1* (Yellow Book) Seoul: Moonjinmedia 2005, ISBN 89-539-0553-2

Practice book

Seoul National University Language Research Institute, *KOREAN 1 Practice Book*, Seoul: Moonjinmedia, 2005 (1st edition), ISBN 978-89-539-0546-7.

Because of some importation difficulties, this book could not be placed at book store. Students can buy textbooks from the instructor in the classroom on the first day of class. 3000yen (2 books)

ASSESSMENT: Class participation	27%
Homework assignment	26%
Bi-weekly quiz	21%
Final examination	26%

ACADEMIC PREPARATION: No prerequisite.

COURSE FORMAT AND ACTIVITIES

Korean 1

(1) The class will be structured along with the textbook. Students are assigned to do an exercise section of each lesson due to next class. At the end of each class the instructor will hand out a script which includes Korean sentences and/or words that have been learned that class. Students read the script 7 times and record all their voice on a tape, and submit the tape to the instructor at the beginning of next class. After checking it out, the instructor will give feedback to students at the next class.

(2) There will be 7 bi-weekly quizzes and a final examination during the course. There will be no interim examination. Bi-weekly quizzes will cover the lesson studied during those two weeks, and the final examination will be comprehensive.

Korean 1 Practice

(1) Korean 1 practice is a self-taught course. Students do the practice book exercises by themselves at home or in the LDIC of library. The CDs for the listening sections are available only at the LDIC. Fill in the blanks on the practice book and confirm your answers with references to “the correct answer” that are at the end of the book. Compositions of review sections should be also finished.

(2) Submit your practice book to the instructor on the day of bi-weekly quiz. After checking your progress, the instructor will return it to you.

POLICIES:

- Class policy

(1) Learning a language should be a fun activity. Instructor will try to make class easy and enjoyable as possible. In turn, students are required to do their part-attending class, doing homework. Also, students' participation is very important to make class fun. Be active!!!

(2) The instructor will speak Korean all the time. Students are also required to speak Korean only during class.

(3) Be on time for class. Quizzes will be given during the first 10 minutes of class-if you are late, you may miss your only opportunity to take the quiz.

- Assignment policy

(1) There will be two assignments, exercise homework and recording homework, after each class which will be due the next class (no assignment for the first week).

(2) Insufficient exercise homework will be considered as a half point.

(3) Late recording homework will be accepted up to the next classes after they are due. However be aware that 50% of the assignment grade will be deducted if handed in more than two class periods after the due date.

- Assessment policy

(1) Attendance is an essential part in this course. If a student is absent 5 times and more without any written proof of inevitable circumstances or any prior notice, his/her grade will be drop one full letter grade (A→B). Late arrival 10 minutes or more after 9:00a.m. will be considered tardy. Three instances of tardy will be counted as one instance of absence.

(2) At the discretion of the instructor, make up quizzes and exam will be given in cases of documented illnesses and/or emergencies.

(3) There will be no curve applied in the final grade evaluation. You are going to be evaluated by the scale of achievement points regardless of where you are ranked in the class.

SCHEDULE: The weekly schedule is subject to change during the semester.

<Week 1>

Hangul

<Week 2>

Lesson1 What is this? 이것은 무엇입니까?

Lesson2 Is this a watch? 이것은 시계입니까?

Lesson3 Hello, How do you do? 안녕하세요십니까?

<Week 3> Quiz1

Lesson4 Where we are? 여기는 어디입니까?

Lesson5 Are you going to cafeteria? 식당에 가십니까?

<Week 4> Quiz2

Lesson6 How is the weather today? 오늘은 날씨가 어떻습니까?

Lesson7 What day is today? 오늘은 무슨 요일입니까?

<Week 5>

Lesson8 My room is on the third floor. 내 방은 3 층에 있어요.

Lesson9 What did you do Yesterday? 어제 무엇을 했어요?

<Week 6> Quiz3

Lesson10 Where are you from? 어디에서 오셨어요?

Lesson11 Is this Mr. Kim's Home? 거기 김 선생님 댁입니까?

<Week 7>

Lesson12 How much is an apple? 이 사과는 한 개에 얼마입니까?

Lesson13 What would you like to have? 뭘 드릴까요?

<Week 8> Quiz4

Lesson14 Let's hurry. 어서 갑시다.

Lesson15 We take a bus. 버스를 탑시다.

<Week 9>

Lesson16 Are you busy tomorrow every? 내일 저녁에 바쁘세요?

Lesson17 How many people are there in your family? 가족이 몇 명이세요?

<Week 10> Quiz5

Lesson18 Do you like Baseball? 야구를 좋아하세요?

Lesson19 It was my birthday yesterday. 어제는 내 생일이었습니다.

<Week 11>

Lesson20 We went on a trip to Kyongju. 경주로 여행을 떠났습니다.

Lesson21 I want to buy an outfit. 옷을 한 벌 사고 싶어요.

<Week 12> Quiz6

Lesson22 What are you going to do during the weekend? 주말에 무엇을 할
거예요?

Lesson23 I've caught a cold. 감기에 걸렸어요.

<Week 13>

Lesson27 What are you going to do during the winter vacation?

겨울 방학에 무엇을 하시겠어요?

Lesson24 What would you like to have? 무엇을 드시겠어요?

<Week 14> Quiz7

Lesson25 I get up at seven O'clock. 나는 일곱 시에 일어납니다.

Lesson26 Today I will pay for the drinks. 오늘은 내가 차값을 낼게요.

<Week 15> Final examination

KOR200 Korean 2 (2 credits)

KOR201 Korean 2 Practice (1 credit)

Instructor: Kwangja KIM 김광자

Email: nakashima800_1@hotmail.co.jp

Semester: Spring 2010

Class hours: Mon & Wed 15:30-16:45, Tue 15:30-14:20

DESCRIPTION

This is an elementary-intermediate conversation course. This course is designed for students who have successfully completed Korean I (yellow book) or the equivalent level of proficiency. The aim of this course is to develop necessary communicative skills in practical everyday situations, such as personal, social and academic situations. Through this course students will be able to express their thoughts and feelings to some extent and will be able to gain self confidence in communicating with native speakers. As this course focuses on conversation in Korean, students will be expected to actively participate in the class activities. In order to improve listening and speaking skills, all classes will be conducted in Korean.

Students who are taking Korean 2 are strongly recommended to take Korean 2 practice at the same time. Korean 2 practice is a self-taught course using practice book. Students can do practice book exercises at home or in the LDIC of library.

OBJECTIVES

- 1 To develop necessary communication skills in Korean.
- 2 To build a solid foundation for further study.
- 3 To improve pronunciation and fluent speaking skills.
- 4 To improve writing skills.

STUDY MATERIALS

Textbook

Seoul National University Language Research Institute, *KOREAN 2* 한국어 2 (Green Book), Seoul: Moonjinmedia, 2003 (2nd edition), ISBN 978-89-539-0225-1.

Practice book

Seoul National University Language Research Institute, *KOREAN 2 Practice Book*, Seoul: Moonjinmedia, 2005 (1st edition), ISBN 978-89-539-0572-6.

Because of some importation difficulties, this book could not be placed at book store. Students can buy textbooks from the instructor in the classroom on the first day of class. 3000yen (2 books)

ACADEMIC PREPARATION

Students should have finished Korean 1 (yellow book) or have an ability equivalent to it.

ASSESSMENT

1 Class participation	26.6%	(38×0.7points)
2 Homework assignment	25%	(25×1point)
3 Bi-weekly quiz	21%	(7×3points)
4 Final exam	27.4%	

COURSE FORMAT AND ACTIVITIES

Korean 2

(1) The class will be structured along with the textbook. Students are assigned to do an exercise section of each lesson due to next class. At the end of each class the instructor will hand out a script which has Korean sentences that have been learned on the day. Students read the script 5 times and record all their voice on a tape, and submit the tape to the instructor at the beginning of next class. After checking it out, the instructor will give feedback to students at the next class.

(2) There will be 7 bi-weekly quizzes during the course and a final examination at the end of the course. Bi-weekly quizzes will cover the lesson studied during those two weeks and the final examination will be comprehensive. There will be no interim examination.

Korean 2 Practice

(1) Korean 2 practice is a self-taught course. Students do the practice book exercises by themselves at home or in the LDIC of library. The CDs for the listening sections are available only at the LDIC. Fill in the blanks on the practice book and confirm your answers with references to “the correct answer” that are at the end of the book. Compositions of review sections should be also finished.

(2) Submit your practice book to the instructor on the day of bi-weekly quiz. After checking your progress, the instructor will return it to you.

POLICIES

• Class policy

(1) Learning a language should be a fun activity. The instructor will try to make class easy and enjoyable as possible. In turn, students are required to do their part-attending class, doing homework. Also, students' participation is very important to make class fun. Do not be afraid of making a mistake! Be Active!!!

(2) The instructor will speak Korean all the time. Students are also required to speak

Korean only during class.

(3) Do not be absent. Be on time for class. Quizzes will be given during the first 10-15 minutes of class. So if you are absent or late, you may miss your only opportunity to take the quiz.

• **Assignment policy**

(1) There will be two kinds of homework assignments, exercise homework and recording homework for every class, which will be due the next class. No assignment for the first week.

(2) Insufficient exercise homework will be considered as a half point.

(3) Late recording homework will be accepted up to the next classes after they are due. However be aware that 50% of the assignment grade will be deducted if handed in more than two class periods after the due date.

• **Assessment policy**

(1) Attendance is an essential part in this course. If a student is absent 5 times and more without any prior notice, his/her grade will be drop one full letter grade (A→B). Late arrival shall be considered tardy. Three instances of tardy will be counted as one instance of absence.

(2) At the discretion of the instructor, make up quizzes and exam will be given in cases of documented illnesses and/or emergencies.

(3) There will be no curve applied in the final grade evaluation. You are going to be evaluated by the scale of achievement points regardless of where you are ranked in the class.

SCHEDULE

The weekly schedule can be slightly changed depending on students' understanding

<Week 1>

4/12: self-introduction 자기소개

4/13: Review

4/14: Lesson1 I am happy to meet you. 여러분을 알게 되어 기쁩니다.

<Week 2>

4/19: Lesson2 I couldn't come because of a cold. 감기 때문에 결석했어요.

4/20: Review

4/21: Lesson3 How long will it take if I send them by ship? 배로 보내면 얼마나 걸립니까?

<Week 3>

4/26: Lesson4 Do you know how to read Korean? 한글을 읽을 줄 알아요?

4/27: **Quiz1**&Review

4/28: Lesson5 Please don't hang up and wait. 끊지 말고 기다리세요.

<Week 4>

5/10: Lesson6 That book seems too difficult. 그 책은 너무 어려운 것 같아요.

5/11: **Quiz2&Review**

5/12: Lesson7 It is the biggest market in Seoul. 서울에서 제일 큰 시장이에요.

<Week 5>

5/17: Lesson8 Do you know where the classroom is? 교실이 어디인지 아세요?

5/18: Review

5/19: Lesson9 I came to register for the Korean language class. 한국어 반에 등록을 하려고 왔어요.

<Week 6>

5/24: Lesson10 We should eat Tteokguk on New Year's Day morning. 설날 아침에는 떡국을 먹어야 돼요.

5/25: **Quiz3&Review**

5/26: Lesson11 I still can't make a long conversation. 아직도 이야기를 길게 못 해요

<Week 7>

5/31: Lesson12 What should I do to go to the Jeil bookstore? 제일서점에 가려면 어떻게 해야 돼요?

6/1: Review

6/2: Lesson13 Wasn't it difficult to find my place? 집 찾기가 어려웠지요?

<Week 8>

6/7: Lesson14 It has already been five months since I came to Korea. 한국에 온 지 벌써 다섯 달이 되었습니다.

6/8: **Quiz4&Review**

6/9: Lesson15 I will cut the price so please come again next time. 깎아 드릴 테니까 다음에 또 오세요.

<Week 9>

6/14: Lesson16 Go straight along this street and use the underpass. 똑바로 가다가 지하도를 건너가세요.

6/15: Review

6/16: Lesson17 Please take our order. 여기 주문 좀 받으세요.

<Week 10>

6/21: Lesson18 Please explain more in detail about the exam. 시험에 대해 자세히 설명해 주세요.

6/22: **Quiz5&Review**

6/23: Lesson19 What do you do in your free time? 시간이 나면 뭘 해요?

<Week 11>

6/28: Lesson20 I would like to book a flight to London. 런던 가는 비행기표를
예약하고 싶은데요.

6/29: Review

6/30: Lesson21 Please pay the bus fare for me. 대신 버스 요금을 좀 내 주세요.

<Week 12>

7/5: Lesson22 It will be difficult to catch a taxi, what should we do?

택시 잡기가 힘들 텐데 어떻게 하지요?

7/6: **Quiz6&Review**

7/7: Lesson23 She looks very much like your mother. 여동생이 어머니를 많이
닮았네요.

<Week 13>

7/12: Lesson24 I am going to take a nap after I finish all of the cleaning. 청소를 다
하고 나서 낮잠이나 자려고 해요.

7/13: Review

7/14: Lesson25 This road is much less crowded. 이쪽 길이 훨씬 덜 복잡해요.

<Week 14>

7/20: **Quiz7&Review**

7/21: Lesson26 Have you ever seen a Ssireum match? 씨름 경기를 본 적이
있어요?

<Week 15>

Final examination