

英語 I	必修/選択: 必修	単位数: 2	担当教員 ティム・アーンスト
	開講時期: 1年前期	時間数: 30	所属 非常勤講師 研究室番号
授業の目的	TO IMPROVE BASIC CONVERSATIONAL ENGLISH SKILLS TO AID IN COMMUNICATION WITH FOREIGNERS BOTH IN JAPAN AND ABROAD.		
到達目標	STUDENTS WILL BE EXPECTED TO PARTICIPATE IN CLASSROOM DRILLS, HAND IN HOMEWORK ASSIGNMENTS, AND PASS A FINAL EXAM AT THE END OF THE SEMESTER.		
授業内容			
回	テーマ	内容	
1	First class introduction.	Fill out name cards/Introduce class plans start/ “can you” worksheet/ and action verb list.	
2	Review previous handouts and continue with more.	Give Personality handout/action verbs past tense/ simple greetings/how was your weekend printouts.	
3	Review previous handouts, Add more.	Give personality quiz/What did you do printout/Can you homework printout.	
4	Review previous handouts/add more/ practice speaking/receive homework.	Give, “ Have you, Is it, May I” printout/I wanna, don’ t wanna printout/How often printout/How often homework.	
5	Review previous handouts/add more/ check homework/practice sentences.	Give personality quiz again/who lives where print// connections print as homework/calendar printout/practice speaking.	
6	Review previous printouts/practice speaking/give new printouts.	Give “Would you, Could you, Should I” printout and practice/connections 2 printout as homework/some statement printout and practice/give welfare tools page.	
7	Review previous handouts/collect homework/give new printouts.	Give Body parts print/Funny Bones print/Relatives print/Could-would-should print as homework/Adjectives of emotions printout.	
8	Review previous printouts/collect homework/Give new printouts/Play Funny Bones game.	Play Funny Bones game with teams/Give emotions drawings printout as homework/give unscramble body parts printout/give body parts print to find out what students know.	
9	Review previous handouts/add more/ check homework/practice sentences.	Give Adjectives of emotions test/Give 5 good questions print for homework/Test body parts with quiz printout/ Give physical state of emotions printout and go over.	
10	Review previous handouts/give new ones/ practice speaking and using vocabulary.	Give “Have” worksheet as homework. Much/many, few/ a little worksheets quiz adjectives of emotions.	
11	Review previous handouts/add more/ practice speaking/receive homework.	Go over body parts/illness and injury worksheets.	
12	Interviewing and gathering information.	Give Interview questions sheet and have students interview partners orally and discuss in class.	
13	Review all materials and prepare for final exam.	Go over all materials and help students prepare for final exam Give final composition sheet as homework.	
14	final examination.	Review then give final examination. Free talking after the test/go over composition sheet.	
15	final exam	Give back final exam/have students write final composition	
授業形式	ディスカッション、プリントを使つての語彙、会話の練習。		
予習	前の週の宿題と配付されたプリントの見直し。		
復習	配付したプリントの見直し。		
学生へのアドバイス	一生懸命勉強することを心がけて、暗記力を高めるように。そして、英語を楽しみましょう。		

成績評価方法	授業参加への度合い、試験の得点及び授業態度。
テキスト	なし（プリントを使用します）。
参考文献	なし。
履修要件	
履修に際しての留意点	授業に集中して、寝ないこと。おしゃべりをしないこと。
