

英語 I			必修/選択: 必修	単位数: 2	担当教員	ティム・アーンスト
			開講時期: 1 年前期	時間数: 30	所 属	非常勤講師
			研究室番号			
授業の目的	TO IMPROVE BASIC CONVERSATIONAL ENGLLS TO AID IN COMMUNICATION WITH FOREIGNERS BOTH IN JAPAN AND ABROAD					
到達目標	STUDENTS WILL BE EXPECTED TO PARTICIPATE IN CLASSROOM DRILLS, HAND IN HOMEWORK ASSIGNMENTS, AND PASS A FINAL EXAM AT THE END OF THE SEMESTER.					
授 業 内 容						
回	テーマ	内 容				
1	First class introduction.	Fill out name cards/Introduce class plans start/ “can you” worksheet				
2	Review previous handouts and continue with more.	Give personality handout/action verbs past tense/ simple greetings/how was your weekend printouts.				
3	Review previous handouts, add more.	Give personality quiz/What did you do printout/Can you homework printout.				
4	Review previous handouts/add more/ practice speaking/receive homework.	Give, ” Have you, Is it, May I” printout/I wanna, don’ t wanna printout/How often printout/How often homework.				
5	Review previous handouts/add more/ check homework/practice sentences.	Give personality quiz again/who lives where print/ connections print as homework/calendarprintout/practice speaking.				
6	Review previous printouts/practice Speaking/give new printouts.	Give “Would you, Could you, Should I” printout and practice/connections 2 printout as homework/some statement printout and practice/give welfare tools page.				
7	Review previous handouts/connect homework/give new printouts.	Give Body parts print/Funny Bones print/Relatives print/Could-would-should print as homework/Adjectives of emotions printout.				
8	Review previous printouts/collect homework/Give new printouts/Play Funny Bones game.	Play Funny Bones game with teams/Give emotions drawings printout as homework/give unscramble body parts printout/give body parts print to find out what students know.				
9	Review previous handouts/add more/ check homework/practice sentences.	Give Adjectives of emotions test/Give 5 good questions print for homework/Test body parts with quiz printout/ Give physical state of emotions printout and go over.				
10	Review previous handouts/give new ones/ practice speaking and using vocabulary.	Give “Have” worksheet as homework. Much/many, few/ a little worksheets quiz adjectives of emotions.				
11	Review previous handouts/add more/ practice speaking/receive homework.	Go over body parts/illness and injury worksheets.				
12	Interviewing and gathering information.	Give Interview questions sheet and have students Interview partners orally and discuss in class.				
13	Review all materials and prepare for final exam.	Go over all materials and help students prepare for final exam Give final composition sheet as homework.				
14	final examination.	Review then give final examination. Free talking after the test/go over composition sheet.				
15	final exam	Give back final exam/have students write final composition				
授業形式	ディスカッション、プリントを使つての語彙、会話の練習。					
予 習	前の週の宿題と配布されたプリントの見直し。					
復 習	配布したプリントの見直し。					
学生への アドバイス	一生懸命勉強することを心がけて、暗記力を高めるように。そして、英語を楽しみましょう。					
成績評価 方法	出席状況と授業参加への度合い、試験の得点及び授業態度。					

テキスト	なし（プリントを使用します）。
参考文献	なし。
履修要件	
履修に際しての留意点	授業に集中して、寝ないこと。おしゃべりをしないこと。

英語Ⅱ		必修/選択: 必修	単位数: 2	担当教員	ティム・アーンスト
		開講時期: 1年後期	時間数: 30	所 属	非常勤講師
				研究室番号	
授業の目的	TO CONTINUE TO BUILD BASIC ENGLISH CONVERSATION SKILLS FOR COMMUNICATING WITH FOREIGNERS BOTH IN JAPAN AND ABROAD.				
到達目標	STUDENTS WILL BE EXPECTED TO PARTICIPATE IN CLASSROOM DRILLS, HAND IN HOMEWORK ASSIGNMENTS, PARTICIPATE IN LANGUAGE LEARNING GAMES AND PASS A FINAL EXAMINATION.				
授業内容					
回	テーマ	内 容			
1	Introduction to the course	Give Information cards to fill out/course explanation sheet and first assignments Give Dialog 1 and Flag set1			
2	Review Dialog1 and Flag Set 1 give next printouts.	Practice memorizing Dialog 1. Review flag set 1 & give Set2 /clock work sheet. I wanna. Don' t wanna sheet			
3	Review previous handouts give more/ Practice Dialog 1	Practice memorizing Dialog 1. Review flag Set2 & give Set3. Quiz clock work/give emotional state printout/ Relatives printout/Are you cooking print			
4	Review previous handouts give more/ Practice Dialog 1. Dialog 1 test.	Test Dialog 1/Give Dialog 2 printout and go over/ Give Flag Set 4 and printout “Where are you?”			
5	Practice Dialog 2 and give more handouts	Review & practice Dialog 2/give Guess Who game printout for game next week/Give Flag Set 5			
6	Review and practice Dialog 2/Give new Printouts/Play “Guess Who” game	Review Dialog 2/Play” GuessWho” game/give next printouts/Give Connections print as Homework/give Flag Set 6			
7	Test Dialog 2, Give Dialog 3/new Printouts/collect homework	Test Dialog 2/give dialog 3/give next printouts/give Flag Set7			
8	Review and practice Dialog 3/Give next printouts.	Practice dialog 3/give Flag Set8/start internal organs Printouts.			
9	Review and practice Dialog 3/Give next Printouts.Play “Crazy 8’ s” game	Practice Dialog 3/Quiz Internal organs/give next printouts/Give Flag Set 9			
10	Test Dialog 3/give next printouts collect homework.	Review and give Dialog 3 test/Review Internal Organs/ Give next printouts/Review all Flag Sets			
11	Review all three Dialogs/flag Sets/next printouts	Review all printouts to date/Start Interview printouts			
12	Work on Interview skills page/give next printouts	Go over Interview skills page and discuss/Give Internal Organs printout as homework/give medicines printout			
13	Review for final examination	Review and prepare students for final examination			
14	Final exam and final composition	Give final exam and final composition as homework			
15	Go over final exam and final composition	Give back final exam and discuss the course and final Composition.			
授業形式	対話、ゲーム、プリントを通しての英語の学習。				
予 習	配布したプリントの対話文の暗記。				
復 習	配布したプリントの対話文の見直しと暗記。				
学生へのアドバイス	堅苦しく考えず、楽しく、英語を学びましょう！				
成績評価方法	出席状況と授業参加への度合い、試験の得点及び授業態度。				
テキスト	なし（プリントを使用します）。				
参考文献	なし。				
履修要件					
履修に際しての留意点	遅刻せず、必ず授業に出席することと、恥ずかしがらないこと。				

