

1 授業科目名	赤十字原論		セメスター	単位数	時間数	必修／選択
			1	1	30	必修
2 担当教員	新沼 剛					
3 授業の概要	人道を実践する看護師として必要な資質を養うために、赤十字の看護大学生として最低限習得すべき赤十字の歴史、目的、基本原則、活動、組織等について理解する。講義内容は2年次の赤十字・PBLを進める上での基礎知識となる。					
4 学 生 の 到達目標	① 赤十字の歴史、原則、国際人道法、諸活動、組織について説明することができる。 ② 人道的価値観を体得し、赤十字の基本原則を踏まえた行動がとれる。					
5 授業内容、授業方法、事前・事後学習（学習課題）	回	授業内容	授業方法	事前・事後学習（学習課題）	担当	
	1	赤十字の起源とアンリ・デュナンの功績	講義	赤十字関連の文献の購読、日本赤十字社HPや赤十字関連機関のHPの閲覧。	新沼	
	2	赤十字と国際人道法の発展	講義			
	3	国際赤十字・赤新月運動のしくみと活動（1）	講義、ビデオ			
	4	国際赤十字・赤新月運動のしくみと活動（2）	講義			
	5	日本赤十字社の誕生	講義、ビデオ	『わたしの中の赤十字』の購読		
	6	赤十字に関連した映画の鑑賞	映画鑑賞	レポート提出		
	7	国際人道法の基礎知識	講義、クイズ	テキストの購読		
	8	赤十字標章の適正使用について	講義			
	9	赤十字の基本原則（1）	講義			
	10	赤十字の基本原則（2）	講義			
	11	日本赤十字社のしくみと活動（1）	講義、ビデオ	赤十字関連の文献の購読、日本赤十字社HPや赤十字関連機関のHPの閲覧。		
	12	日本赤十字社のしくみと活動（2）	講義			
	13	日本赤十字社のしくみと活動（3）	講義			
	14	有事の日本赤十字社の役割	講義			
	15	まとめ	講義			
6 成績評価方法・基準	講義への参加度〔20%〕、レポート評価〔20%：A20点、B15点、C10点〕、試験結果〔60%〕					
7 テキスト	ジャン・ピクテ著／井上忠男訳『解説 赤十字の基本原則』東信堂、2007年、1050円。 日本赤十字社『赤十字と国際人道法』日赤サービス、2006年、250円。					
8 参考文献	石巻赤十字病院、由井りょう子『石巻赤十字病院の100日間』小学館、2011年。 赤十字看護研究会『新人看護師 若葉と読む 赤十字の基本原則』、赤十字看護研究会、2012年。					
9 履修条件						
10 学習相談・助言体制	質問は出席カードに記載。次の授業でお答えします。また、随時研究室でも受け付けます。					
11 備 考						

1 授業科目名	英語 L・S (Basic English for Communication 1)		セメスター	単位数	時間数	必修／選択
			1	1	30	必修
2 担当教員	廣渡太郎 (Taro Hirowatari)					
3 授業の概要	This course is designed to develop the basic communication skills of English with an emphasis on listening and speaking. Language study will be supplemented with traveling abroad information that will provide a cultural lens into the English-speaking world. The course also orients students to the new culture while acquiring the basic mechanical skills of the English language.					
4 学 生 の 到達目標	By the end, student should be able to communicate in English to a reasonable degree of effectiveness in a variety of situations. This includes demonstrating an ability to communicate basic needs and courtesies as well as a variety of interactive and transactional tasks.					
5 授業内容、 授業方法、 学習課題	回	授業内容	授業方法	事前・事後学習 (学習課題)	担当	
	1	Class Guidance Introducing your classmate (1)	Lecture, Group work	Task sheet 1 Self-study at CALL	廣渡太郎	
	2	Introducing your classmate (2) English can be enjoyable Pakkun's English Quiz	Group work, Exercises	Task sheet 2 Self-study at CALL		
	3	The heart of Japanese language: <i>One Piece</i> and <i>Kimini Todoke</i>	Group discussion	Task sheet 3, 4 Self-study at CALL		
	4	Asking for things on flight Unit 1	Quiz, Exercises	Work sheet for U. 1 Self-study at CALL		
	5	Answering questions at Immigration Unit 2	Quiz, Exercises	Work sheet for U. 2 Self-study at CALL		
	6	Asking for things you need Unit 4	Quiz, Exercises	Work sheet for U. 4 Self-study at CALL		
	7	Ordering a meal Unit 5	Quiz, Exercises	Work sheet for U. 5 Self-study at CALL		
	8	Special Lesson <i>Spirited Away</i> Part I	Exercises	Task sheet 5, 6		
	9	Special Lesson <i>Spirited Away</i> Part II	Exercises	Task sheet 7, 8		
	10	Asking for directions (1) Unit 6	Quiz, Exercises	Work sheet for U. 6 Self-study at CALL		
	11	Asking for directions (2)	Quiz, Exercises	Task sheet 9 Self-study at CALL		
	12	Getting money at a bank Unit 7	Quiz, Exercises	Work sheet for U. 7 Self-study at CALL		
	13	Reserving a hotel room Unit 8	Quiz, Exercises	Work sheet for U. 8 Self-study at CALL		
	14	Getting help for minor medical problems Unit 9	Lecture, Quiz, Peer work	Work sheet for U. 9 Self-study at CALL		
	15	Assessing symptoms and taking vital signs	Lecture, Quiz, Peer work	Task sheet 10 Self-study at CALL		
6 成績評価 方法・基準	Your grade for this course will be determined roughly as follows: class participation (30%), quizzes, impromptu writing, self-study at the CALL room and homework (40%), final exam (30%).					
7 テキスト	Buckingham, A. <i>et.al.</i> (2010) <b>Passport 1</b> (2 <sup>nd</sup> . Ed) Oxford University Press Hirowatari, Taro. (2009) <b>Guess What? : A Vocab Quiz Book</b> Cengage Learning					
8 参考文献	Other materials will be provided in class.					
9 履修条件	N/A					
10 学習相談・ 助言体制	Please feel free to stop by during my office hours or e-mail me for appointment.					
11 備 考	I rely on an interactive approach to teaching, and assume that students take responsibility for their own learning. I expect students to articulate the utility of this class to their life outside of class, to contribute thoughtfully to class meetings and to actively listen to their peers.					

1 授業科目名	英語 R・W (Basic English for Communication 2)		セメスター	単位数	時間数	必修／選択
			2	1	30	必修
2 担当教員	廣渡太郎 (Taro Hirowatari)					
3 授業の概要	In this course, students are given the opportunity to further develop the language skills learned in the first semester with an emphasis on reading and writing. Students are expected to initiate speech in English, and through the use of presentational activities, will improve their ability to converse and write with improved accuracy and fluency.					
4 学 生 の 到達目標	By the end, student should be able to demonstrate ability to communicate meaningful, purposeful messages, awareness of linguistic and organizational features of the text. Students should also demonstrate ability to approach and perform tasks in a logical manner as well as ability to make a presentation on a researched topic.					
5 授業内容、 授業方法、 学習課題	回	授業内容	授業方法	事前・事後学習 (学習課題)	担当	
	1	Class Guidance	Lecture	Self-study at CALL	廣渡太郎	
	2	Say it in English: <i>Yoroshiku and Otsukaresama</i>	Group work	Task sheet 1 Self-study at CALL		
	3	Self-introduction Speech 1 How to introduce yourself	Quiz, Group discussion	Task sheet 2 Self-study at CALL		
	4	Self-introduction Speech 2 Give a self-introduction speech	Quiz, Group work	Task sheet 3 Self-study at CALL		
	5	Presentation Skills 1: Structure of Oral Presentation	Quiz, Lecture, Exercises	The Story Message1 Self-study at CALL		
	6	Presentation Skills 2 : Introduction (1)	Quiz, Lecture, Exercises	The Story Message2 Introduction		
	7	Presentation Skills 3: Introduction (2) and Body (1)	Quiz, Lecture, Exercises	The Story Message3 Self-study at CALL		
	8	Special Lesson <i>High School Musical</i> Part I	Exercises	Task sheet 4, 5		
	9	Special Lesson <i>High School Musical</i> Part II	Exercises	Task sheet 6, 7		
	10	Presentation Skills 4: Body (2)	Quiz, Lecture, Exercises	The Story Message4 Self-study at CALL		
	11	Presentation Skills 5: Conclusion	Quiz, Lecture, Exercises	The Story Message5 Self-study at CALL n		
	12	Holiday Season Special Lesson <i>A Charlie Brown Christmas</i>	Quiz, Exercises	Task sheet 8 Self-study at CALL		
	13	Preparation for your own presentation	Lecture, Peer work	Task sheet 9, 10		
	14	Final Presentation	Presentation	Peer evaluation		
	15	Final Presentation	Presentation	Peer evaluation		
6 成績評価 方法・基準	Your grade for this course will be determined roughly as follows: class participation (30%), quizzes, exchange journal entries, self-study at the CALL room and homework (40%), final presentation in class (30%)					
7 テキスト	Harrington, D. & LeBeau, C. (2009) <i>Speaking of Speech (New Edition)</i> Mamillan LanguageHouse Hirowatari, Taro. (2009) <i>Guess What? : A Vocab Quiz Book</i> Cengage Learning					
8 参考文献	Other materials will be provided in class					
9 履修条件	N/A					
10 学習相談・ 助言体制	Please feel free to stop by during my office hours or e-mail me for appointment.					
11 備 考	Since learning advanced language skills requires excellent study habits, this course will require substantial study time outside of class. Students will also be required to keep an exchange journal in English with their classmates outside of class throughout the semester.					