

INT214-1 International Relations (2008 curriculum) (3 credits)

Shuhei TAKEMOTO

Year: 2014
Semester: Spring
Meeting-time/day: Monday, Wednesday: 15:30-16:45
Office: C3-5
Office Hours: Tuesday, Thursday: 16:00-1700
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Website:

Course Description:

This course will teach students how to study International Relations as an academic subject. We will explore the basic concepts of Political Science, the basic theories of International Relations, and the history of the 20th century international relations.

Objectives:

1. Teach students the basic tools to understand, explain, and most of all to criticize international relations.
2. Teach students how to read academic materials.
3. Teach students how to present their views in academic form.

Expected Academic Background:

Students should have high interest in international relations, global issues, and world history.

Textbook:

Joseph S. Nye, Jr. and David A. Welch, *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*, Ninth Edition (New York: Longman, 2012)

Reference Books/Other Study Materials:

1. John Lewis Gaddis, "The Long Peace: Elements of Stability in the Postwar International System," *International Security*, Vol. 10, No. 4 (Spring 1986), pp. 99-142.
2. Aaron L. Friedberg, "The Future of U.S.-China Relations," *International Security*, Vol. 30, No. 2 (Fall, 2005), pp. 7-45.

*They will be distributed in class.

Assessment:

Attendance: 10%
Contribution to the class: 10%
Mid term: 20%
Group presentation: 20%
Final paper: 40%

Policies & Remarks:

This syllabus is subject to change according to class size.

Class Schedule:

Week 1:

Course briefing and introduction to International Relations

Week 2:

Basic concepts of Political Science

Week 3:

Theories of International Relations

Week 4:

The Failure of the Balance of Power and World War I

Week 5:

The Failure of Collective Security and World War II

Week 6:

The Origins of the Cold War in Europe

Week 7:

The Origins of the Cold War in Asia

Week 8:

The Roles of Nuclear Weapons during the Cold War

Week 9:

Detente and the Transformation of the Cold War

Week 10:

End of the Cold War

Week 11:

Post-Cold War Cooperation and Conflict

Week 12:

Globalization and Interdependence

Week 13:

The Information Revolution and Transnational Actors

Week 14:

A New World Order?

Week 15:

Review and submit final papers

AIU ACADEMIC DISHONESTY POLICY

Acts of Academic Dishonesty: In accord with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) will result in the failure of the course at a minimum. An act of academic dishonesty during the final examination or assignment in lieu of the final examination will result in failure of all courses registered in the relevant academic term. Cases of academic dishonesty will be reported to the Dean of Academic Affairs for relevant action.

INT230-1 International Cooperation and Development I (2008 curriculum) (3 credits)

Koichi MORIZONO

Year: 2014
Semester: Spring
Meeting-time/day: M, W 17:00-18:15
Office: A3-2
Office Hours: M, W 18:30-19:30
F 17:30-18:30
E-mail: morizono@aiu.ac.jp
Website:

Course Description:

This is an introductory course of international development studies and development cooperation. It is designed to provide students with basic but broad knowledge and analytical skills to understand the current state of developing countries, examine their development issues and problems, and contemplate possible policy measures and approaches. It will begin with examining of their general development status, together with learning of the basic development indicators. This will be followed by poverty analysis and an overview of other common issues and challenges of developing countries. Development and growth theories and hypotheses will also be touched on. It then proceeds to discussions on key issues of development. While the approaches of economics are used in many parts of analysis and discussion, the social dimensions will also be looked into. Through this course, students will get acquainted with key issues and problems of developing countries and learn how to approach them for solution. This course will also help students identify areas of interest for their further study of development.

Objectives:

Through the course, students are expected to:

- (i) get acquainted with unique characteristics of the current state of developing countries and their development challenges;
- (ii) acquire the basic analytical skills and knowledge to examine development issues and problems of developing countries; and
- (iii) help students build a broad base for higher level of studies relating to international development and cooperation.

Expected Academic Background:

No prereuiste.

Textbook:

No particular textbook will be used but the first two of the reference books listed below will quite often used. For each class, PP or other materials will be prepared by the instructor and their copies will be distributed to all students or provided through AIMS.

Reference Books/Other Study Materials:

All books or reading materials will be available (reserved) at the library or available at websites. All these information will be given by the instructor in class.

Reference Books/Other Study Materials:

- * World Bank Atlas of Global Development, 3rd Edition, 2011
- * Todaro, Michael P. Economic Development 11th Edition, 2011
- * Meier, Gerald M. Leading Issues in Economic Development 8th Edition, 2005
- * Haslam, Paul A and others. Introduction to International Development, 2nd edition, 2012, Oxford
- * Szirmai, Adam. The Dynamics of Socio-economic Development, Cambridge, 1997
- * Willis, Katie. Theories and Practices of Development, Routledge, 2005
- * Haynes, Jeffrey. Development Studies, Polity Press. 2008
- * Kingsbury, D; Remenyi, Joe; Mckay, John. Key Issues in Development, Palgrave, 2004
- * Handelman, Howard. The Challenge of third World, 4th Ed., Pearson, 2005,
- * Sen, Amartya. Development as Freedom, Anchor Books, 2000
- * Collier, Paul. The Bottom Billion, Oxford, 2007
- * Sachs, Jeffrey. The End of Poverty, Penguin, 2006
- * Allen, Tim and Thomas, Alan. Poverty and Development, Oxford, 2004
- * Other readings and information available at Web sites: World Bank, UNDP, OECD/DAC, ADB, etc (List of useful Web sites will be given in class)

Assessment:

Student performance will be assessed and graded in the following (weights):

- (1) Final Exam 40%
- (2) Mid-term Exam 20%
- (3) Homework, collectively 15%
- (4) Class Presentations, collectively 15%
- (5) Class Participation 10%

Note: Above weights may change after announcement.

Policies & Remarks:

Class sessions will have a lecture- cum- discussion format. Each class will normally start with lectures on the topic(s) of the day and then discussion follows. Discussion may be conducted by the instructor 's interactions with students in form of questions or initiated by group discussion, depending on the subject or the size of class. For student' s out-of-class tasks, two types will be given in class, i.e. mandatory and recommended: the former will be applied to all students as necessary readings or work, and the latter only for those who would like to study more on the subject. The instructor will not accept any submission of homework assignment later than its due date, if so instructed.

Class Schedule:

Week 1:

I. Introduction

- 1) Course Introduction: How developing countries look like?
- 2) What is "Development"

Week 2:

- 3) How can we see better-off?
- 4) Measurement of Development and Comparison

Week 3:

- 5) What is a "developing country" ?
- 6) Social Development: Social Indicators and HDI

Week 4:

- II. Poverty and Other Common Characteristics of Developing World
- 1) Poverty and Inequality (1): What is poverty?
 - 2) Poverty and Inequality (2): Inequality in Income Distribution

Week 5:

- 3) Other Common Characteristics: Economic Dimension

Week 6:

- 4) Other Common Characteristics: Social and Cultural Dimensions

Week 7:

- 5) Case Studies

Week 8:

- III. Development Strategies and Approaches
- 1) Classical Approaches
 - 2) Capitalism and Interventionism

Week 9:

- 3) Neo-Liberalism and Marxism
- 4) Neo-Populism

Week 10:

- 5) Post-development
- 6) Today' s controversies and New Approaches

Week 11:

- IV. Key Development Issues
- 1) Population and Development
 - 2) Other population-related Issues

Week 12:

- 3) Education and Other Human Resource-related Issues
- 4) Health and Development

Week 13:

- 5) Environment and Development
- 6) Direct Investment, Foreign Borrowing, and Foreign Aid

Week 14:

- 7) Millennium Development Goals and New Challenges
- 8) Overview

Week 15:

Final Examination

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