

セメスター	単位(時間数)	必修/選択
1	2 (30)	必修

# 赤十字原論

担当教員 (担当形態) : 新沼剛 (単独)

授業の目的	人道を実践する看護師として必要な資質を養うために、赤十字の看護大学生として修得すべき赤十字の使命、歴史、基本原則、活動、組織等について理解する
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## 授業内容

回	授業内容 (担当)	授業方法	事前・事後学習 (学習課題・取組時間)
1	赤十字の起源とアンリ・デュナンの功績	講義	赤十字関連の文献の購読、日本赤十字社 HP や赤十字関連機関の HP の閲覧 (事前 60 分)
2	国際赤十字赤新月運動のしくみと活動 (1) 赤十字国際委員会		
3	災害時における社会福祉施設の役割、福祉避難所の役割 (赤十字・国際人道法教育フォーラム)	講義	2017 年秋田県豪雨災害について調べる (60 分)
4	国際赤十字赤新月運動のしくみと活動 (2) 国際赤十字・赤新月社連盟、各国赤十字・赤新月社	講義	赤十字関連の文献の購読、日本赤十字社 HP や赤十字関連機関の HP の閲覧 (事前 60 分)
5	日本赤十字社の誕生	講義	赤十字関連の文献の購読、日本赤十字社、日本赤十字社熊本県支部 HP の閲覧 (事前 60 分)
6	国際人道法の基礎知識	講義 演習	テキスト①の購読 (事前 60 分)
7	赤十字標章の適正使用について		
8	赤十字の基本原則 (1) 人道・公平・中立・独立	講義 演習	テキスト②の購読 (事前 60 分)
9	赤十字の基本原則 (2) 奉仕・単一・世界性		
10	日本赤十字社のしくみと活動 (1) 日本赤十字社の組織概要	講義	赤十字関連の文献の購読、日本赤十字社 HP や赤十字関連機関の HP の閲覧 (事前 60 分)
11	日本赤十字社のしくみと活動 (2) 日本赤十字社の活動		
12	災害救護訓練 オリエンテーション	演習 (実技)	搬送・応急処置の練習 (事前・事後 60 分)
13	災害救護訓練 搬送・応急処置の練習		
14	災害救護訓練 実動訓練に向けた準備	演習 (訓練)	搬送・応急処置の練習、リフレクション (事前・事後 60 分)
15	災害救護訓練 実動訓練		

到達目標	1. 赤十字誕生の歴史を説明できる 2. 国際赤十字赤新月運動の構成体をすべて列挙し、その活動を説明できる 3. 日本赤十字社誕生の歴史を説明できる 4. ジュネーブ諸条約を構成する条約を全て列挙し、各条約の概要を説明できる 5. 赤十字標章の適正使用と濫用を類別できる 6. 赤十字の基本原則の視点から国内外で実施されている人道支援活動を評価できる 7. 日本赤十字社の事業活動をすべて説明できる 8. 赤十字の基本原則に基づき、災害救護訓練で搬送・応急処置を実施できる									
DP 要素	DP1	○	DP2	○	DP3		DP4	○	DP5	
評価方法・基準	試験 (80%)、災害救護訓練のレポート (A: 20 点、B: 15 点、C: 10 点) 「課題 (試験、レポート等) に対するフィードバック」 試験については答案を返却する。									
履修条件	なし									
学習相談・助言体制	レスポンスカードで受け付け、翌週の授業で回答									
その他注意等	日頃から、新聞やインターネット等で人道問題に関する記事を読覧すること									

テキスト	①日本赤十字社『赤十字と国際人道法』日赤サービス、2016 ②ジャン・ピクテ著/井上忠男訳『解説 赤十字の基本原則』東信堂、2007
参考文献	梶居孝、森正尚『世界と日本の赤十字 世界最大の人道支援機関の活動』東信堂、2014 赤十字看護研究会『新人看護師 若葉と読む 赤十字の基本原則』赤十字看護研究会、2012 石巻赤十字病院、由井りょう子『石巻赤十字病院の 100 年間』小学館、2011

セメスター	単位時数	必修/選択
1	1 (30)	必修

# 英語 L・S (Basic English for Communication)

担当教員 (担当形態) : 廣渡太郎 (単独)

授業の目的	This course is designed to develop the basic communication skills of English with an emphasis on listening and speaking. Language study will be supplemented with traveling abroad information that will provide a cultural lens into the English-speaking world. The course also orients students to the new culture while acquiring the basic mechanical skills of the English language.
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## 授業内容

回	授業内容 (担当)	授業方法	事前・事後学習 (学習課題・取組時間)
1	Class Guidance, Introducing your classmate (1)	Lecture, Group work	Task 1 (90 mins), Self-study at CALL (90 mins)
2	Introducing your classmate (2), English can be enjoyable: Pakkun's English Quiz	Group work, Exercises	Prep. (30 mins), Task 2 (90 mins), Self-study at CALL (60 mins)
3	The heart of Japanese language: <i>One Piece</i> and <i>Kimini Todoke</i>	Group discussion	Prep. (30 mins), Task 3, 4 (90 mins), Self-study at CALL (60 mins)
4	Asking for things on flight—Unit 1	Quiz, Exercises	Prep. (30 mins), Rev. U1 (90 mins), Self-study at CALL (60 mins)
5	Answering questions at Immigration—Unit 2	Quiz, Exercises	Prep. (30 mins), Rev. U2 (90 mins), Self-study at CALL (60 mins)
6	Asking for things you need—Unit 4	Quiz, Exercises	Prep. (30 mins), Rev. U4 (90 mins), Self-study at CALL (60mins.)
7	Ordering a meal—Unit 5	Quiz, Exercises	Prep. (30 mins), Rev. U5 (90 mins), Self-study at CALL (60 mins)
8	Special Lesson: <i>Spirited Away</i> (Part I), Chihiro and Sen	Exercises	Prep. (30 mins), Task 5 & 6 (120 mins)
9	Special Lesson: <i>Spirited Away</i> (Part II), Sen vs. Yubaba	Exercises	Prep. (30 mins), Task 7 & 8 (120 mins)
10	Asking for directions (1)—Unit 6: Where's the station?	Quiz, Exercises	Prep. (30 mins), Rev. U6 (90 mins), Self-study at CALL (60 mins)
11	Asking for directions (2)—Unit 6: How do I get to the bus stop?	Quiz, Exercises	Prep. (30 mins), Task 9 (90 mins), Self-study at CALL (60 mins)
12	Getting money at a bank—Unit 7	Quiz, Exercises	Prep. (30 mins), Rev. U7 (90 mins), Self-study at CALL (60 mins)
13	Reserving a hotel room—Unit 8	Quiz, Exercises	Prep. (30 mins), Rev. U8 (90 mins), Self-study at CALL (60mins.)
14	Getting help for minor medical problems—Unit 9	Lecture, Quiz, Peer work	Prep. (30 mins), Rev. U9 (90 mins), Self-study at CALL (60 mins)
15	Assessing symptoms and taking vital signs	Lecture, Quiz, Peer work	Prep. (30 mins), Task 10 (90 mins), Self-study at CALL (60 mins)

到達目標	By the end of the semester, student should be able to communicate in English to a reasonable degree of effectiveness in a variety of situations. This includes demonstrating an ability to communicate basic needs and courtesies as well as a variety of interactive and transactional tasks.								
DP要素	DP1		DP2	○	DP3		DP4	○	DP5
評価方法・基準	Your grade for this course will be determined roughly as follows: class participation (30%), quizzes, impromptu writing, self-study at the CALL room and homework (30%), final exam (40%).								
履修条件	N/A								
学習相談・助言体制	Please feel free to stop by during my office hours or e-mail me for appointment.								
その他注意等	I rely on an interactive approach to teaching, and assume that students take responsibility for their own learning. I expect students to articulate the utility of this class to their life outside of class, to contribute thoughtfully to class meetings and to actively listen to their peers.								

テキスト	<ul style="list-style-type: none"> <li>Buckingham, A. et.al. (2010) <i>Passport 1</i> (2nd. Ed.), Oxford University Press.</li> <li>Hirawatari, T. (2009) <i>Guess What? : A Vocab Quiz Book</i>, Cengage Learning.</li> </ul>
参考文献	<ul style="list-style-type: none"> <li>Other materials will be provided in class.</li> </ul>

セメスター	単位時数	必修/選択
2	1 (30)	必修

# 英語 R・W (Basic English for Communication II)

担当教員(担当形態)：廣渡太郎(単独)

授業の目的	In this course, students are given the opportunity to further develop their language skills learned in the first semester with an emphasis on reading and writing. Students will improve their ability to speak with confidence and clarity to their peers and larger audiences by learning how to give simple presentations on researched topics in English using visual aids. In addition, students are required to keep an exchange journal in English with other students in order to improve their writing skills.
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## 授業内容

回	授業内容(担当)	授業方法	事前・事後学習 (学習課題・取組時間)
1	Class guidance, Write it in English: <i>Yoroshiku and Otsukare-sama</i>	Lecture	Task 1 (120 mins), Exchange journal (EJ) & Self-study at CALL (SSC) (60 mins)
2	Write it in English: <i>Yoroshiku and Otsukaresama</i> , Journal writing in English	Group work	Prep. (30 mins), Task 2 (90 mins), EJ & SSC (60mins)
3	Self-introduction speech 1: Read and analyze the model speech script	Quiz, Group discussion	Prep. (30 mins), Task 3 (90 mins), EJ & SSC (60 mins)
4	Self-introduction speech 2: Write your own self-introduction speech	Quiz, Group work	Prep. (30 mins), Task 4 (90 mins), EJ & SSC (60 mins)
5	Presentation skills 1: Structure of presentation in English, How to create an outline for your presentation	Quiz, Lecture, Exercises	Prep. (60 mins), EX 1 (60 mins), EJ & SSC (60 mins)
6	Presentation skills 2: Introduction (1)	Quiz, Lecture, Exercises	Prep. (60 mins), EX 2 (60 mins), EJ & SSC (60 mins)
7	Presentation skills 3: Introduction (2) and Body (1)	Quiz, Lecture, Exercises	Prep. (60 mins), EX 3 (60 mins), EJ & SSC (60 mins)
8	Special lesson: <i>StarStruck</i> (Part I), A girl from Michigan	Exercises	Prep. (60 mins), Task 5 & 6 (120 mins)
9	Special lesson: <i>StarStruck</i> (Part II), The relentless paparazzi	Exercises	Prep. (60 mins), Task 6 & 7 (120 mins)
10	Presentation skills 4: Body (2)	Quiz, Lecture, Exercises	Prep. (60 mins), EX 4 (60 mins), EJ & SSC (60 mins)
11	Presentation skills 5: Conclusion	Quiz, Lecture, Exercises	Prep. (60 mins), EX 5 (60 mins), EJ & SSC (60 mins)
12	Holiday season special lesson: A Charlie Brown Christmas	Quiz, Exercises	Prep. (60 mins), Task 7 & 8 (120 mins)
13	Preparation for your own presentation	Lecture, Peer work	Prep. (60 mins), Task 10 (120 mins)
14	Final presentation: The most important thing in my life	Presentation	Prep. (90 mins), Peer evaluation (30 mins), EJ & SSC (60 mins)
15	More final presentation: The most memorable event in my life	Presentation	Prep. (90 mins), Peer evaluation (30 mins), EJ & SSC (60 mins)

到達目標	By the end of the semester, student should be able to demonstrate ability to communicate meaningful messages as well as awareness of linguistic and organizational features of the presentation in English. Students should also be able to demonstrate ability to approach and perform basic writing tasks in a logical manner as well as ability to make a simple presentation on a researched topic.									
DP要素	DP1		DP2	○	DP3		DP4	○	DP5	
評価方法・基準	Your grade for this course will be determined roughly as follows: class participation (30%), quizzes, exchange journal entries, self-study at the CALL room and homework (30%), final presentation in class (40%).									
履修条件	N/A									
学習相談・助言体制	Please feel free to stop by during my office hours or e-mail me for appointment.									
その他注意等	Since learning advanced language skills requires excellent study habits, this course will require substantial study time outside of class. Students will also be required to keep an exchange journal in English with their classmates outside of class throughout the semester.									

テキスト	No required textbook.
参考文献	Newspaper articles on Japan and Japanese language